RAMMOHAN COLLEGE

(Formerly City College W. Dept.)
102/1, Raja Rammohan Sarani, Kolkata – 700 009
E-mail : rmc.tic85b@yahoo.in
Accredited B+ Grade by NAAC

Ref. *0922 /NAAC/2015*   Date ......17./.12..... 2015

To

The Director

National Assessment and Accreditation Council

1075, Nagarbhavi, Bangalore – 560072, India.

Sir,

On 01.09.2009, a coordinator of IQAC and AISHE had been selected but due to unavoidable circumstances, the Cell could not function. The IQAC was reconstituted on 13.10.15 at the meeting of the Teachers' Council with a new Director and Body of members; this was approved by the Governing Body of the College on 16.10.15. The IQAC has started operating after its meeting on 21.11.15. It has now prepared the AQAR for the last four years (2011-12, 2012-13, 2013-14 and 2014-15) for submission to NAAC before the submission of the SSR.

Thanking you.

Yours faithfully,

SSanyal
17/12/15
Principal
Rammohan College
Kolkata - 700009
**Principal
RAMMOHAN COLLEGE
Kol-9**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> RAMMOHAN COLLEGE

1.2 Address Line 1

> 102/1, Raja Rammohan Sarani,

Address Line 2

>

City/Town

> Kolkata

State

> West Bengal

Pin Code

> 700009

Institution e-mail address

> rmc.tic85b@yahoo.in

Contact Nos.

> 033-2350 5687, 2354 3853

Name of the Head of the Institution:

> DR. SASWATI SANYAL

Tel. No. with STD Code:

> 033-2337-4097

Mobile:

> 9830170834

Name of the IQAC Co-ordinator:

DR. SHANTANU DAS

Mobile:

9836693635

IQAC e-mail address:

Santanudas_rmc@hotmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/32/A&A/071 Dated 31/03/2007

1.5 Website address:

www.rammohancollege.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2007	5 years
2	2nd Cycle	Process	is	going	on
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   16/10/2015

1.8 AQAR for the year *(for example 2010-11)*   2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR __*2012-13submitted to NAAC on* _19/12/2015___ (DD/MM/YYYY)

1.10 Institutional Status

University	State	☑	Central	☐	Deemed		Private	

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ☑

    Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

    Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

    Others (Specify) | . |

1.12 Name of the Affiliating University (*for the Colleges*) | Calcutta University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **N.A.**

Autonomy by State/Central Govt. / University [　　　]

University with Potential for Excellence [　　　]   UGC-CPE [　　　]

DST Star Scheme [　　　]   UGC-CE [　　　]

UGC-Special Assistance Programme [　　　]   DST-FIST [　　　]

UGC-Innovative PG programmes [　　　]   Any other (*Specify*) [　　　]

UGC-COP Programmes [　　　]

2. IQAC Composition and Activities

2.1 No. of Teachers [07]

2.2 No. of Administrative/Technical staff [2]

2.3 No. of students [1]

2.4 No. of Management representatives [1]

2.5 No. of Alumni [1]

2. 6 No. of any other stakeholder and

community representatives [1]

2.7 No. of Employers/ Industrialists [　　　]

2.8 No. of other External Experts [1]

2.9 Total No. of members [14]

2.10 No. of IQAC meetings held   1   (21/11/2015)

2.11 No. of meetings with various stakeholders: No. [1]   Faculty [✓]

Non-Teaching Staff Students ☐ Alumni ☐ Others ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

   If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC   **N.A.**

   Total Nos. ☐   International ☐   National ☐   State ☐   Institution Level ☐

   (ii) Themes ☐

2.14 Significant Activities and contributions made by IQAC

   | IQAC has started functioning recently |

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To follow the academic calendar of college for the session 2012-2013.	Examination schedule of the college under Calcutta University followed regularly.

   Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

   Management ✓   Syndicate ☐   Any other body ☐

   Provide the details of the action taken

   | Submission of AQAR was approved by GB on 17/12/15 |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	✓			
PG	✓		1	
UG	✓			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	16+1			

Interdisciplinary	ENVS			
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
    (On all aspects)

       Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per Calcutta University 2009

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
66	02	48		16

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			01						01

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 39 | | _____ | | 1 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	6	6
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Different teaching aids like LCD projector etc.

2.7 Total No. of actual teaching days
     during this academic year

217

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Mid-term and
Selection written test

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

| 77% |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	235		3%	73%		77%
B.Sc.	133		19%	63%		83%
B.Com	132		19%	75%		95%
M.Sc. in Physiology	11		91%	9%		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through regular contact with stakeholders

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	1	1	-----
Technical Staff	-----	-----	-----	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

According to the suggestion of IQAC one research sub-committee has been formed composing the following members : 1) Chairperson, G.B.

(2) Principal, (3) Vice-Principal, (4) Bursar, (5) Convenor, UGC committee, (6) Head of the department concerned

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs			966700/-	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2			
Outlay in Rs. Lakhs			206000/-	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	6		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	2		

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	966700/-	
Minor Projects	2	UGC	206000/-	185000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from   **N.A.**

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [01]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [N.A.]

3.11 No. of conferences

organized by the Institution
N.A.

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [2]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [UGC, DST]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

2

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   01   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   100   State level

National level   International level

3.22 No. of students participated in NCC events:

University level   State level

National level   International level

3.23 No. of Awards won in NSS:

University level   3   State level

National level   International level

3.24 No. of Awards won in NCC:

University level   1   State level

National level   International level

3.25 No. of Extension activities organized

University forum [ ]   College forum [✓]

NCC [✓]   NSS [✓]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- i) Observation of World Environmental Day (5th June)
- ii) Observation of World Literacy Day (8th Sept)

  iii) Observation of N.S.S. Day (24th Sept)

  iv) Observation of AIDS day

  v) Human Rights Day (10th Dec)

  vi) Observation of National Youth Day.

  vii) Seminar

  viii) Cultural Programme and Cultural Competition by N.S.S. volunteers and slum children.

  ix) Distribution of old and winter cloth among footpath dwellers.

  x) Blood group determination camp.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20 Cottah, 02 Ch, 32 sq ft. 75 Cottah, 13Ch, 13 sq ft. 1481.91 sq.mt			
Class rooms	30+7			
Laboratories	25+5			
Seminar Halls	01			

No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> Partial computerization of central library and introduction of smart college.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			70	15000/-		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing		2	Y		y	Y		
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Faculty members, PG students and research scholars regularly use computer with internet facility.

4.6 Amount spent on maintenance in lakhs :

   i) ICT   `462118/-`

   ii) Campus Infrastructure and facilities   `109390/-`

   iii) Equipments   `610479/-`

   iv) Others   `1279644/-`

                    Total :   `2461631/-`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 01/09/2009 Nodal officer for AISHE & IQAC was selected but due to unavoidable reasons the IQAC did not function. On 13/10/2015 the IQAC was reconstituted and approved by GB on 16/10/2015. In its meeting on 21/11/2015 some positive decision were taken regarding student support and progression. IQAR of last four years is being prepared by this body.

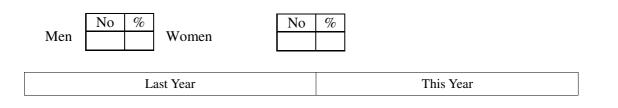5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
944	11	4	

(b) No. of students outside the state

(c) No. of international students

Men | No | % | Women | No | % |

Last Year	This Year

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
781	58	6			845	895	60	4			959

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET   SET/SLET   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

National stock exchange came to participate in workshop in September, 2012.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes   Nil

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level [   ]   National level [1]   International level [   ]

No. of students participated in cultural events

State/ University level [   ]   National level [   ]   International level [   ]

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [01]   National level [01]   International level [01]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	23	22,500/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed: _: **i) improvement of washroom, ii) improvement of students' canteen, iii) Proper cleaning of classroom, iv) enriching the central library, v) renovation of gymnasium, vii) providing of safe drinking water.**

_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision—To achieve excellence in Higher education including empowerment of women through knowledge.

Mission—'Sradhdhanam Lavate Jnanam' or 'Wisdom Belongeth to Reverence'

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is prescribed by Calcutta University, which the College follows. Some teachers of college members of Board of Studies. They indirectly influence curriculum development.

6.3.2 Teaching and Learning

At the beginning of every academic session the Routine Committee prepares a master routine for all the Departments of the College, in which Hons. and General classes are scheduled as per U.G.C norms. Individual departments follow the master routine and prepare departmental routines and submit it to the routine committee for the Principal's approval. All departments have to follow the approved routine schedule.

At the departmental level, each Head of the Dept. Consults his / her teachers to plan the distribution of syllabi, modules & laboratory classes. Departmental meetings are held regularly to organize mid-term and selection tests and analyse and discuss the performance of students in the University examinations. Weaker students are identified and Remedial classes are organized. The teachers also take extra classes for both slow and advanced learners. Moreover, each departmental Head keeps a record of the syllabus covered and submits progress reports to the Principal as and when asked

6.3.3   Examination and Evaluation

Students are evaluated on the basis of class tests, tutorial, term tests and selection tests. Results analysed of cell and University examinations by academic sub-committee. To discuss the results of the Annual and Selection Test the Principal commence a meeting of all teachers every year. The students are allowed to see their evaluated answer scripts and their strengths and weakness discussed. In this way transparency in the examination and the evolution system is maintained. If a student is dissatisfied with her result she may appeal to her Head of the Dept. For re-evaluation or lodge a complaint with the Grievance Redressal Cell.
Talks and seminars are organized to enrich the teaching learning experience.

6.3.4   Research and Development

Research activities are encouraged in the College both among the teachers and students. Teachers actively participate in seminars, workshops and conferences both National and International. Seminars and workshops in the College encourage student participation. Some teacher of the Physiology, Bengali and Zoology departments act as research guides. Please refer to criterion no. 3 for details

6.3.5   Library, ICT and physical infrastructure / instrumentation

Rich central library and seminar libraries are stocked with fresh books every year through UGC funds. Computers, laptops etc. bought with UGC funds.

6.3.6   Human Resource Management

The Teaching faculty apart from working in various sub-committees act as paper setter, moderators, examiners and head examinations. They also engaged in active research and publication. The College encourage are all this activities.

6.3.7   Faculty and Staff recruitment

Faculty recruitment through the West Bengal College Service Commission. Staff recruitment through employment exchange, advertisements in Newspapers, followed by interview.

6.3.8   Industry Interaction / Collaboration

Attempt are be made to collaborate with the Institute of Company Secretaries to council students every year about Company Secretary ship as a career option.

6.3.9   Admission of Students

Admitted through a transparent process as per Calcutta University guidelines, both online and off line.

6.4 Welfare schemes for

Teaching	Cooperative loan, S.B. fund,
Non teaching	Winter dress, Staff welfare recreation, medical expenses.
Students	Free aid, book grant, and different scholarships granted by Govt. of W.B.

6.5 Total corpus fund generated

| 5310764/- |

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	x	Yes	Teacher-in-charge
Administrative	No	x	Yes	Teacher-in-charge

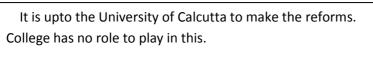6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☑   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

It is upto the University of Calcutta to make the reforms. College has no role to play in this.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University makes such efforts when the affiliated college applies for autonomy.

6.11 Activities and support from the Alumni Association

Till date College has an informal Alumni association called PURBATANI. Attempts are being made to form a registered association.

6.12 Activities and support from the Parent – Teacher Association

No parent-teacher association. Parents are given feedback through parent-teacher meeting.

6.13 Development programmes for support staff

> Staff cooperative, Staff Benevolent fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Covered bins, garden with medicinal plants, use of CFL & LED lamps, solar heating system in Hostel, hazardous waste management minimized, e-wastes given to authorized recyclers for disposal and so on.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Health camps organized to determine blood group and general health check-up.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Aparajita—In Raja Rammohan Roy Memorial Museum, a vocational training centre for college students and local ladies on art and crafts and yoga.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Compulsory Environmental Science paper studied by all students make them aware.
>
> 2. Energy saving CFL, LED lamps in New Building.
>
> 3. Air conditioners used at a fixed higher mode to reduce emission of 'Green House Gases'.
>
> 4. Dead leaves waste paper thrown in Kolkata Municipal Corporation vat and not burnt.
>
> 5. College campus 'No plastic' and 'No smoking' zone.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

> To appeal for gardening at New Science Building.

Name _____SHANTANU DAS_____   *Name _____SASWATI SANYAL_____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

****

Annexure 1

ACADEMIC CALENDAR OF RAMMOHAN COLLEGE 2012

❖ 2012 July–Commencement of new session.

❖ Fresher's Welcome before Puja Vacation.

❖ Teacher's Day celebration–5th September.

❖ Prize Distribution before Puja Vacation.

❖ Annual Sports December/January

❖ Departmental Programmes, Seminars as and when scheduled.

❖ Mid-Term Test for all years (B.A./B.Sc./B.Com.)–November.

❖ College Social by January.

❖ Selection Test for 3rd year students (B.A./B.SC./B.Com.)–February.

❖ Selection Test for 1st year students (B.A./B.SC./B.Com.)–March.

❖ Observation of Youth Day by N.S.S.–12th January.

❖ Celebration of *"Martibhasa Dibas"*–21st February.

❖ Parent-Teacher Meeting schedule–February.

❖ Re-union in March.

❖ Celebration of Rabindra Jayanti.

❖ 22nd May Raja Rammohun Roy's Birthday celebration.

❖ Observation of World Environment Day by N.S.S.–5th June.

❖ June : Admission process (starting soon after publication of H.S. result).

❖ Class Tests and Tutorials (as per departmental decision and convenience).