

Programme Specific Outcome

B.A. History Honours (Under CBCS)

1. Through this Programme, the students are encouraged to think critically and to analyze various events, narratives and perspectives. After graduating from this discipline, students will be able to use historical methods to judge and evaluate the past records as well as to reconstruct the past.
2. Students are expected to formulate a proper and sound historical argument.
3. Students will be able to understand various historians' interpretations.
4. Students will acquire knowledge about using libraries, and archives.
5. Students will develop skills to do future research in the field of History.
6. Students will be able to prepare themselves for various avenues like- competitive examinations for Government jobs like Administrative Services, Public Service, Banking sector, Teaching(school and college) jobs, Tourism, Mass Communication and Journalism, Content Writing, various posts at Archaeological Survey of India, Museums and Archives, Different kinds of social works.
7. Students will learn to participate in thoughtful discussions and they will be able to comprehend different theoretical positions.
8. Students will be able to distinguish between primary and secondary historical sources. Through this programme, meaning of various terms, ideas, and historical concepts will be lucid and clear to the students.
9. Students will develop the skill to comprehend historical contexts, chronology, and periodization. Students will be able to analyze the present socio-economic, cultural, intellectual, political developments in the light of the historical facts.
10. Students shall be able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
11. Students will develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
12. Students will produce well researched written work that engages with both primary sources and the secondary literature.
13. Students will develop an informed familiarity with multiple cultures.
14. Students will employ a full range of techniques and methods used to gain historical knowledge.
15. Students will develop an ability to convey verbally their historical knowledge.
16. Students will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.

COURSE OUTCOME

HISTORY HONOURS/GENERAL (UNDER CBCS)

OUTCOME OF B.A (HONS.) HISTORY COURSE UNDER CBCS

PAPER 1/CC1 – HISTORY OF INDIA (FROM THE EARLIEST TIMES TO C300 BCE)

– The course helps the students to get a vivid idea about ancient India from the earliest times to the period of the Sodasha Mahajanapadas. The Pre-Historic age is new to them and so it is an important module.

PAPER 2/CC 2 – SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE

ANCIENT WORLD OTHER THAN INDIA –The students get a good idea about the Ancient Civilization of the World viz. Greece and Rome from the primitive age onwards. The course has been designed in such a way that a contemporaneous comparative vision of Indian and World History can be formulated.

PAPER 3/CC 3 – HISTORY OF INDIA(C 300 BCE – C 750 C.E)

–The course helps the students to get a clear picture from c. 300B.C to 750B.C from the Mourya Age to Post – Gupta Age

PAPER 4/CC 4 - SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE

MEDIEVAL WORLD OTHER THAN INDIA –This group is very important as its gives the vivid idea of the ancient history of Europe from the crisis of the Roman Empire and about the Papacy and Feudalism.

PAPER 5/CC5 – HISTORY OF INDIA(C 750 – 1206)

– This paper focuses on the entire early medieval period which is new in the syllabus. It deals with the sources and the debates about the age and also with the evolution of the political structure, social and economic changes of the age and discussed about the developments of religious and cultural sphere.

PAPER 6/CC6 - –RISE OF THE MODERN WEST – I

– This paper is very enlightening as it discuss the transition debate, renaissance , reformation and rise of national monarchy entirely new for the students.

PAPER 7/CC7 - – HISTORY OF INDIA(C 1206 – 1526)

–This paper focuses on the rise and fall of the Delhi Sultanate and the provincial dynasties with their political, economic and cultural system. It discuss about society, economy, religion and cultural sphere of the Sultanate.

PAPER 8/CC8 - –RISE OF THE MODERN WEST – II

– This paper focuses on the Printing Revolution, The English Revolution, Scientific Revolution ,Mercantalism and Crisis in Europe in

17th Century. The students also study about The Glorious Revolution, Eleven Years Tyranny and Patterns of Absolutism in Europe.

PAPER 9/CC9 - – HISTORY OF INDIA(C. 1526 –1605) – This paper introduced students about the sources and historiography of the Mughal era. It also discussed about the establishment and consolidation of Mughal rule over India and also about the socio- political,economic and religious aspects of Mughal history.

PAPER 10/CC10 - – HISTORY OF INDIA(C. 1605 – 1750 S) – This paper is about the history of Mughal empire after Akbar, the political culture and economic aspects, orthodoxy and syncretism of religious sphere, visual culture and the crisis of the empire. It also deals about the patterns of regional politics of the empire.

PAPER 11/CC11 – HISTORY OF MODERN EUROPE (C. 1780 - 1939) –This paper describes thoroughly about European History from pre French Revolution crisis to beginning of the Second World War. Its also consists of 1789 Revolution, Napoleonic era, Vinnena settlements, nationalistic movements, rise of new state: Germany and Italy, imperialism, 1st World War Europe between two World War.

PAPER 12/CC12 – HISTORY OF INDIA (C. 1750 S – 1857) – This paper discuss about the consequences of 18th century India , ideologies of the British Raj, colonial state, trade and industry, rural economy and society, popular resistance against colonial government.

PAPER 13/CC13 – HISTORY OF INDIA (C. 1857 – 1964) – This paper deals with the changing scenario of the socio- religious fields and cultural sphere, the growth of nationalism, the Gandhian ideas of movements, interfaces of various social groups, rise of communalism, consequences of partition and independence, emergence of India as a new state.

PAPER 14/CC14 - – HISTORY OF WORLD POLITICS (C. 1945 – 1994) – This course discuss about the cold war politics, the role of USA And USSR in world politics, different crisis of the cold war, China and the USA – Sino- Soviet rift, crisis of the middle east and de-colonization of Africa, civil rights movements.

HIS-A-DSE (DISCIPLINE SPECIFIC ELECTIVE)

PAPER 1/DSE-A-1 – HISTORY OF BENGAL(C.1757 - 1905) – This paper specially discussed about the rise of the British in Bengal and their administrative policy, indigenous social , political and education system and their reforms, the women questions and the various revolts and protest movements against the Raj, partition of Bengal.

PAPER 2/DSE-A-3 – HISTORY OF BENGAL(C.1905 - 1947) –This course is discuss about the swadeshi movements, rise of extremism of Bengal, birth of muslim league, Gandhian

movements in Bengal, rise of left politics, various movements and upsurge, NetajiSubhas Chandra Bose, consequences of freedom and partition, birth of West Bengal and East Pakistan.

PAPER 5/DSE-B-1 – HISTORY OF MODERN EAST ASIA -1CHINA (C.1840 - 1949) –

This paper focuses on the evolution of the Chinese empire, advent of the foreigners, various revolution and its effects on traditional society and economy, rise of the republic of China.

PAPER 6/DSE-B-3 – HISTORY OF MODERN EAST ASIA -1JAPAN (C.1868 - 1945) –

This paper elaborately discuss about traditional Japan and the Shogunate, the rise of the Meiji era and the changing scenario of traditional Japan, the imperialistic policy of Japan towards China and Pacific, Japanese involvement in second world war.

HIS-A COURSES SEC(SKILL ENHANCEMENT) – A&B

SEC-A-1 – ARCHIVES AND MUSEUMS–This course is beneficent for the students as they get a good idea about Museums and Archives, how the artifacts are displayed and preserved and how they are preserved and administered. They can take Museology subject in future and opt for jobs in Museums and Archives.

SEC-B-2 – ART APPRECIATION:AN INTRODUCTION TO INDIAN ART – The course offers the students a deep insight into Indian Art from Pre – Historic times till the colonial period with special emphasis on folk art.

OUTCOME OF B.A (GENERAL)

HISTORY COURSE UNDER CBCS

PAPER 1/CC1/GE1 – HISTORY OF INDIA (FROM THE EARLIEST TIMES UPTO 300

CE) – The course helps the students to get a vivid idea about ancient India from the earliest times to the period of the Indo - Greeks. The Pre-Historic age is new to them and so it is an important module. The course helps the students to get a clear picture of the Harrapan Civilization, Vedic Period, Age of SodashaMahajanapadas, Protestant religious movements, Mourya Age, Satabahana and Sangam age and also the age of the Indo- Greeks uptoKushana dynasty.

PAPER 2/CC 2/GE 2 – HISTORY OF INDIA(C 300 – 1206) -

The course helps the students to get a clear picture Gupta Empire and Post – Gupta Age , towards Early Medieval North and South India consist with the Age of Harsha, Tripartite Struggle, History of South India and establishment of Delhi Sultanate.

PAPER 3/CC 3/GE 3 – HISTORY OF INDIA (C 1206 – 1707) –

This paper focuses on the rise and fall of the Delhi Sultanate and the provincial dynasties with their political, economic and cultural system. It discuss about society, economy, religion and cultural sphere of the Sultanate.It

also discussed about the establishment and consolidation of Mughal rule over India and also about the socio- political, economic and religious aspects of Mughal history.

PAPER 4/CC 4/ GE 4 - HISTORY OF INDIA (C 1707 - 1950) –This paper discuss about the consequences of 18th century India , ideologies of the British Raj, colonial state, trade and industry, rural economy and society, popular resistance against colonial government and also deals with the changing scenario of the socio- religious fields and cultural sphere, the growth of nationalism, the Gandhian ideas of movements, interfaces of various social groups, rise of communalism, consequences of partition and independence, emergence of India as a new state.

HIS-A-DSE (DISCIPLINE SPECIFIC ELECTIVE)

DSE-A-2 – SOME ASPECTS OF EUROPEAN HISTORY: C. 1780 – 1945 - This paper describes thoroughly about European History from pre French Revolution crisis to beginning of the Second World War. It also consists of 1789 Revolution, Napoleonic era, Vienna settlements, nationalistic movements, rise of new state: Germany and Italy, imperialism, First World War Europe between two World War and the origins of the Second World War.

DSE-B-2 – SOME ASPECTS OF SOCIETY AND ECONOMY OF MODERN EUROPE: 15TH – 18TH CENTURY - This paper is very enlightening as it discuss the transition debate, renaissance , reformation and rise of national monarchy entirely new for the students. It also deals with the era of colonization, economic developments of the 16th century Europe and about the Industrial Revolution.

HIS-G COURSES SEC (SKILL ENHANCEMENT) – A&B

SEC-A-1 – HISTORICAL TOURISM: THEORY AND PRACTICE – the course gives the students a good orientation of the art and architecture in India with field visit to historical sites and museums with special emphasis on Stupa/Temple / Indi-Persian/ Colonial Architecture essential for understanding the cultural heritage of India.

SEC-B-1 – MUSEUMS AND ARCHIVES IN INDIA -This course is beneficent for the students as they get a good idea about Museums and Archives, how the artifacts are displayed and preserved and how they are preserved and administered. They can take Museology subject in future and opt for jobs in Museums and Archives.