

B.A (Hons.) in Education

Programme Outcome:

Graduates in this field, work in areas like central government departments, museums, community and voluntary organizations, social services, the police and probation services, and universities. They may also get opportunities with both private and public sectors in a range of careers such as retail management, HR, publishing, market and policy research, career guidance and education psychology.

Graduates in Education can also apply for the following jobs:

- Community Education Officer
- Education Administrator
- Learning Mentor
- Primary and Secondary School Teacher
- Teaching Assistant
- Play Therapist
- Family Support Worker
- Museum Education Officer
- Careers Adviser
- Educational Planning & Management

Advance Study: Candidates who have interest in this education field may also do Masters Course in Education or B.Ed. or a related social science in order to develop their understanding in research, theory, and policies of Education and also to enhance their interpersonal skills and professional knowledge.

Course Outcome:

The graduation course of Education has some specific outcomes. These are following:

Semester I

CC1 (Introduction to Education)

After finishing the course, the learner will be able to

- understand the meaning, nature, scope and aims of education.
- explain the factors of education and their interrelationship.
- become aware of different agencies of education that influence education.
- be acquainted with the concept of child-centrism and play-way in education

CC 2 (History of Indian Education)

After finishing the course, the learner will be able to

- be acquainted with the salient features of education in India during ancient and medieval times
- be acquainted with the development of education in British India
- be acquainted with the significant points of selected education commissions & national policy of education in independent India

Semester II

CC – 3 (Psychological Foundation of Education)

After finishing the course, the learner will be able to

- understand the meaning of Psychology and be acquainted with its different aspects.
- know the patterns of different aspects of human development and relate this knowledge with education.
- be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

CC – 4 (Philosophical Foundation of Education)

After finishing the course, the learner will be able to

- understand the meaning and relation of philosophy and education
- understand the importance of philosophy in education
- be acquainted with the Indian schools of philosophy and their impact on education
- be acquainted with the western schools of philosophy and their impact on education
- develop an understanding of philosophy for development of humanity

Semester III

CC – 5 (Sociological Foundation of Education)

After finishing the course, the learner will be able to

- understand the relation between Sociology and Education. Nature, and scope of sociology of education.
- explain the concept of Social Groups and Socialization process.
- enable the students to understand the concept of social change and social interaction in education
- become aware of social Communication in Education

CC – 6 (Educational Organization, Management and Planning)

After finishing the course, the learner will be able to

- develop the concept of an ideal organization in educational institutions.
- know the essential functions of educational management.
- understand the different aspects of planning,

CC – 7 (Guidance and Counselling)

After finishing the course, the learner will be able to

- know the concept of guidance
- know various types of Guidance
- Know the basic concept of Counselling
- find out the basic data necessary for Guidance

SEC – A1 (Communication Skills)

After finishing the course, the learner will be able to

- understand the basic elements of Communication
- acquire Listening Skills
- acquire Speaking Skills
- acquire Reading and Writing Skills

SEC-A2 (Skill for Democratic Citizenship)

After finishing the course, the learner will be able to

- Have an idea about their duties as citizens
- Have an idea about their rights as citizens
- Have an idea about child violence and child rights
- Have an idea about domestic violence and domestic rights

Semester IV

CC – 8 (Technology in Education)

After finishing the course, the learner will be able to

- develop an understanding of educational technology
- be acquainted with the system approach
- develop an understanding of the use of computer in education and communication
- get acquainted with the instructional techniques and different models of teaching
- develop an understanding of ICT & e-learning.

CC – 9 (Curriculum Studies)

After finishing the course, the learner will be able to

- develop an understanding about concept, nature, types and major approaches of curriculum
- understand the relation among curriculum, pedagogy and assessment
- develop an understanding about curriculum development and national curriculum framework, 2005
- get acquainted with content selection and selected theories in this regard
- develop an understanding of evaluation & reform of curriculum

CC – 10 (Inclusive Education)

After finishing the course, the learner will be able to

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

SEC – B1 (Teaching Skill)

After finishing the course, the learner will be able to

- know the basic concept of Teaching
- know the Types of Teaching
- understand the Skills of Teaching
- learn the Concept of Learning Design (LD)

SEC B2 (Life Skill Education)

After finishing the course, the learner will be able to

- To understand the meaning of life skills.
- To be acquainted with the different types of life skills.
- To find the ways in which individual's personality can be built through the development of these life skills.

Semester V

CC – 11 (Measurement and Evaluation in Education)

After finishing the course, the learner will be able to

- develop understanding of the concepts of measurement and evaluation in education.
- be acquainted with the process of Evaluation
- be acquainted with different types of measuring instruments and their uses.
- develop understanding of the concepts of validity and reliability and their importance in educational measurement.
- be acquainted with the principles of test construction.

CC – 12 (Statistics in Education)

After finishing the course, the learner will be able to

- develop the concept of statistics and to develop skill in analyzing descriptive measures
- be acquainted with the concept of Normal Probability Curve and its uses in education
- develop a concept of measures of relationship
- develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data

DSE – A1 (Peace and Value Education)

After finishing the course, the learner will be able to

- know the concept of peace education
- understand peace and non-violence
- develop the concept of value education
- understand peace, value and conflict resolution

DSE A 2(Educational Thought of Great Educators)

After finishing the course, the learner will be able to

- develop an understanding of educational ideas of Indian and Western Educators
- understand pedagogical concepts given by Indian and Western educational thinkers

DSE B 1(Teacher Education)

After finishing the course, the learner will be able to

- understand the basic concept of teacher education.
- explain the historical perspective and development of teacher education in India.
- enable the students to understand the Role of the different agencies in teacher education:
- make an idea about Some Courses for preparation of teacher

DSE B 2 (Open and Distance Learning)

After finishing the course, the learner will be able to

- be acquainted with the concept of open and distance education
- become aware of the modes and strategies of open and distance education
- understand the relationship among non-formal, correspondence, distance and open education
- be aware of the present status and role of multi-media in open and distance education
- know about the different agencies, problems and remedies of open and distance education in India

Semester VI

CC – 13 (Psychology of Adjustment)

After finishing the course, the learner will be able to

- understand the concept of adjustment, maladjustment and some commonly found problem behavior.
- know the multi-axial classification of mental disorders.
- be aware about different coping strategies for stressful situation.
- know the administration, scoring and interpretation of the psychological tests.

CC – 14 (Basic Concept of Educational Research)

After finishing the course, the learner will be able to

- Have a concept of educational research
- Learn about the various steps to be followed for conducting research+**-
- Learn how to write a research proposal and review research papers

DSE A 1 (Gender and Society)

After finishing the course, the learner will be able to

- understand the basic terms, concepts used in gender studies.
- understand the gender discrimination in construction and dissemination of knowledge.
- develop an awareness and sensitivity.

DSE A 2 (Population Education)

After finishing the course, the learner will be able to

- know the concept of Population Education
- understand Population growth and its impact and responsibilities
- understand population education and role of school

DSE B1 (Human Rights Education)

After finishing the course, the learner will be able to

- know the basic concept of human rights
- know the role of United Nations and human rights
- understand enforcement mechanism in India
- know the role of advocacy groups

DSE B 2 (Women Education)

After finishing the course, the learner will be able to

- know the historical perspectives of Women Education
- know the Policy Perspectives and Committees and Commissions on Women Education
- know the role of Indian thinkers towards Women Education
- identify major constraints of Women Education and Women Empowerment.