

Rammohan college

Department of philosophy

Course Outcome

1+1+1 System

Honours course

Year of teaching	Paper	Course name	Course Outcome
Part I	I	Indian Philosophy	Developing the idea of some of the central texts, schools and concepts of classical Indian philosophy which help to relate views and arguments of classical Indian Metaphysics Epistemology, Logic. And Ethics. Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts.
	II	Psychology & Social Political Philosophy	The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation, consciousness. Its different levels etc. Understand the Philosophical implications in politics. The primary concepts of social and political philosophy like Society, Community, Family, Caste and class, social changes and progress. And Introducing to the norms that establish and justify societies

			and determine the rights and responsibilities of a society in relation to its members.
Part II	III	History of Western Philosophy	Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge, reality, reason, substance, identity, mind/soul, causation etc.
	IV	Western Logic	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This Course provides modern techniques which would help to proof arguments. It helps to develop a critical and attitude
Part III	V	Indian Logic and Epistemology	This course helps the students to understand the sources of knowledge. They have the text-based knowledge on Indian Philosophy.
	VI	Philosophy of Language, Epistemology and Metaphysics [Western]	The outcome of this course is to do analysis of language for critical thinking as all thinking is based on the logical presentation, of language.
	VII	Ethics and Philosophy of Religion	Students can assess arguments and

			Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western. This paper aids the students to have a proper awareness of different religious systems of the world.
	VIII	Ethics	Understand the importance of applying life values in life.

General Course

Year of teaching	Paper	Course name	Course Outcome
<u>Part I</u>	<u>I</u>	Epistemology and Metaphysics—Indian and Western	Knowledge about the definition and division of orthodox school and Heterodox schools of Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts. Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge, reality, reason, substance, identity, mind/soul, causation etc.
<u>Part II</u>	<u>II</u>	Western Logic and Psychology	Study of logic improves the analytical skills and knowledge of the formal techniques of

			<p>evaluating arguments and deductive system. This Course provides modern techniques which would help to proof arguments. It helps to develop a critical and attitude. The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation</p>
	<u>III</u>	Ethics and Philosophy of Religion	<p>Students can assess arguments and Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western. This paper aids the students to have a proper awareness of different religious systems of the world.</p>
<u>Part III</u>	<u>IV</u>	Social-Political Philosophy and Contemporary Indian Thought	<p>Understand the Philosophical implications in politics. The primary concepts of social and political philosophy like Society, Community, Family, Caste and class, social changes and progress etc.</p>

CBCS SYSTEM

HONOURS COURSE

Year of teaching	Paper	Course name	Course Outcome
<u>SEMISTER-I</u>	CC-1	Indian Philosophy-I	After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts.
	CC-2	History of Western Philosophy-I	Students can identify and distinguish between the main historical traditions in Western philosophy from pre- Socrates to the enlightenment.
<u>SEMISTER-II</u>	CC-3	Indian Philosophy-II	Helpful to advanced learning of Indian Philosophy.
	CC-4	History of Western – Philosophy	Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge, reality, reason, substance, identity, mind/soul, causation etc.
<u>SEMISTER-III</u>	CC-5	Philosophy of Mind	The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation, consciousness. Its different levels etc.

	CC-6	Social and Political Philosophy	Understand the Philosophical implications in politics. The primary concepts of social and political philosophy like Society, Community, Family, Caste and class, social changes and progress etc.
	CC-7	Philosophy of Religion	This paper aids the students to have a proper awareness of different religious systems of the world.
	SEC-A (b)	Man and Environment	This paper has been designed to foster environmental awareness and responsibility among the student.
<u>SEMISTER-IV</u>	CC-8	Western –Logic-I	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system.
	CC-9	Western Logic-II	This Course provides modern techniques which would help to proof arguments. It helps to develop a critical and attitude.
	CC-10	Epistemology and Metaphysics(western)	The outcome of this course is to do analysis of language for critical thinking as all thinking is based on the logical presentation, of language.
	SEC-B (b)	Philosophy of Human Rights	Dealing with basic rights and freedom that belongs to every

			person in the world from birth to death.
<u>SEMISTER-V</u>	CC-11	Indian Logic and Epistemology-I	By studying this paper students can come in acquaintance with the following concepts related to 'Tarkasangraha'- definition and classification of pada, Laksana, sabdabodh etc.
	CC-12	Ethics (Indian)	Students can assess arguments and Philosophical perspectives using critical reasoning.
	DSE(A) (1)	Normative and Meta Ethics	Imparting the awareness in the core ethical problems and basic ethical theories and approaches.
	DSE(B)(1)	Śrimadbhagabadgīta	Strengthening the ability to transcend emotions to duties being acquainted with the guidelines for leading a balanced life, meditations and yoga.
<u>SEMISTER-VI</u>	CC-13	Indian Logic and Epistemology	This course helps the students to understand the sources of knowledge. They have the text-based knowledge on Indian Philosophy.
	CC-14	Ethics (Western Ethics)	Students get basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western.

	DSE(A)(2)	Applied Ethics	Understand the importance of applying life values in life.
	DSE(B) (2)	Swami Vivekananda	Able to know the Swami Vivekananda's main concepts like Real man, religion, Universal religion etc. Know the history of Indian culture in the history of evolution.

General course

Year of teaching	Paper	Course name	Course Outcome
<u>SEMISTER-I</u>	CC-1/GE1	Indian Epistemology and Metaphysics	Knowledge about the definition and division of orthodox school and Heterodox schools of Indian Philosophy- After completion of the study of this paper student should be able to identify the very fundamental structure of Indian schools of Philosophical thoughts.
<u>SEMISTER-II</u>	CC-2/GE2	Western Epistemology and Metaphysics	Identify and explain key Philosophical concepts as they arise in the different historical periods including knowledge, reality, reason, substance, identity, mind/soul, causation etc
<u>SEMISTER-III</u>	CC-3/GE3	Western Logic	Study of logic improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. This Course provides modern techniques which would help to proof arguments. It helps to develop a critical and attitude.
	SEC-A	Business Ethics	Understand the importance of applying life values in life.
<u>SEMISTER-IV</u>			

	CC-4/GE4	Philosophy of Mind	The paper provides an understanding of the basic-concepts of Psychology like sensation, perception, their relation ,consciousness. Its different levels etc.
	SEC-B	Man and Environment	This paper has been designed to foster environmental awareness and responsibility among the student.
<u>SEMISTER-V</u>	DSE-A	Ethics: Indian and Western	Students can assess arguments and Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western.
	SEC-A	Business Ethics	Understand the importance of applying life values in life.
<u>SEMISTER-VI</u>	DSE-A	Ethics: Indian and Western	Students can assess arguments and Philosophical perspectives using critical reasoning. Students get the basic knowledge of morality and other ethical theories of the morality and other ethical theories of the western.
	SEC-B	Man and Environment	This paper has been designed to foster environmental awareness and responsibility among the student.