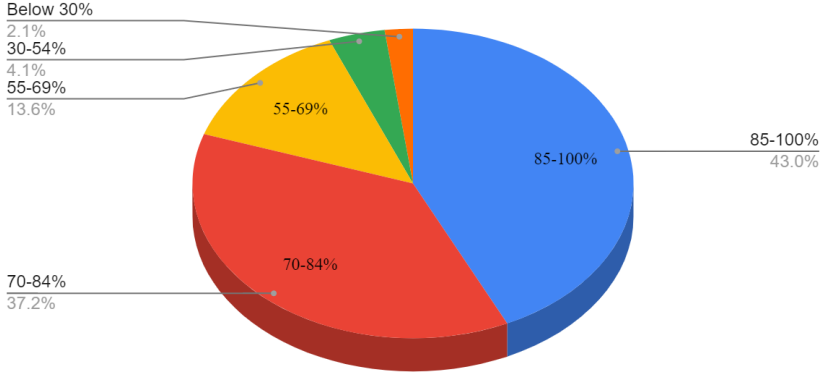
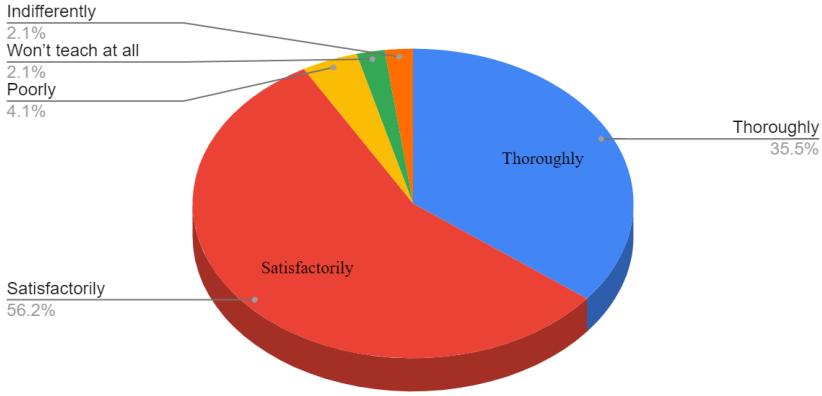


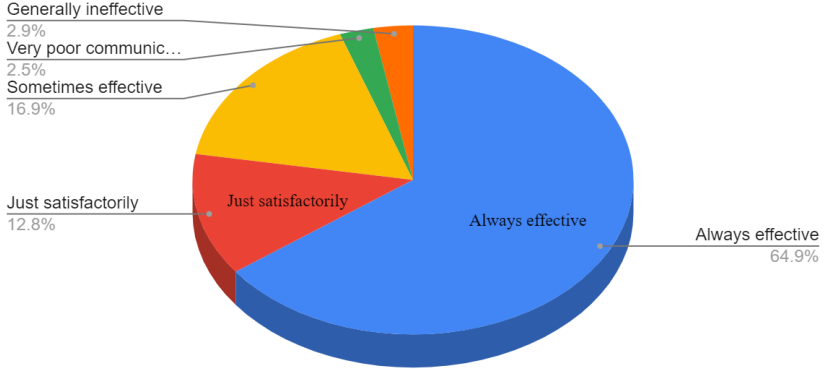
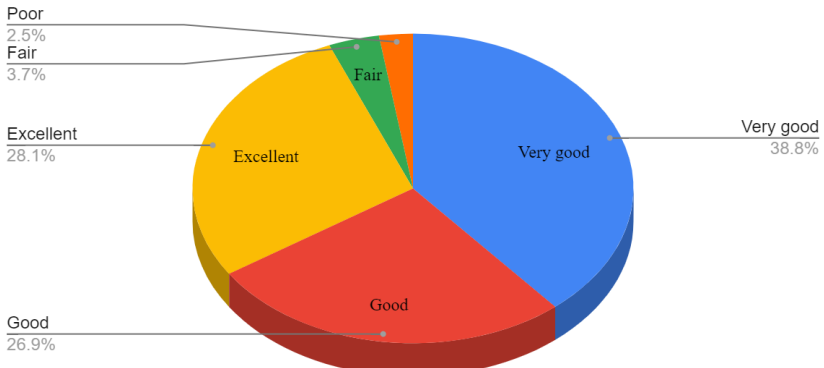
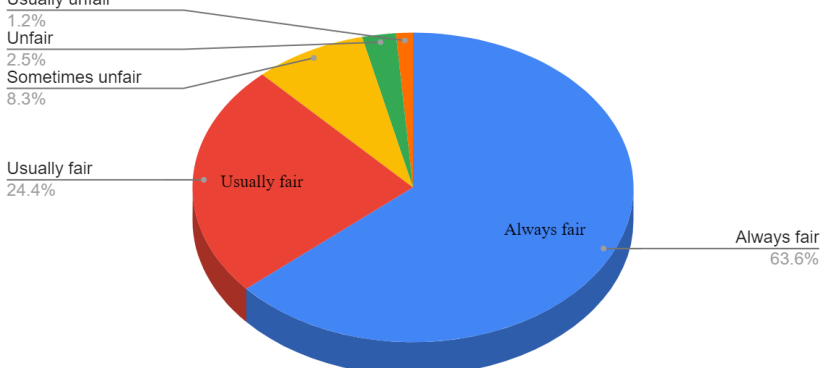
RAMMOHAN COLLEGE
Students Satisfaction Survey
Session: 2019-20

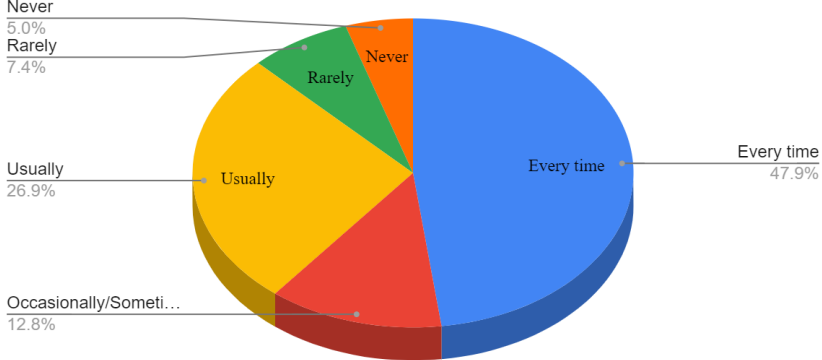
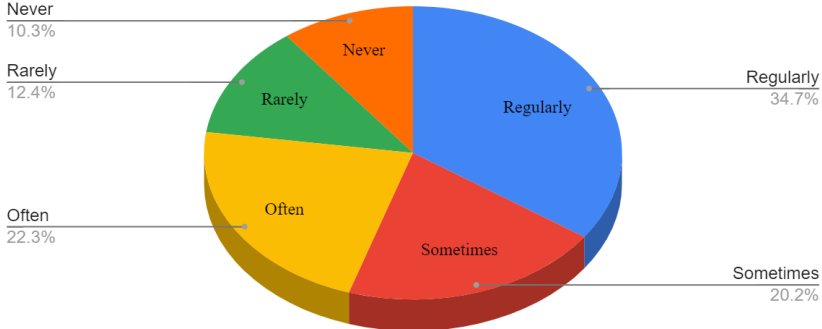
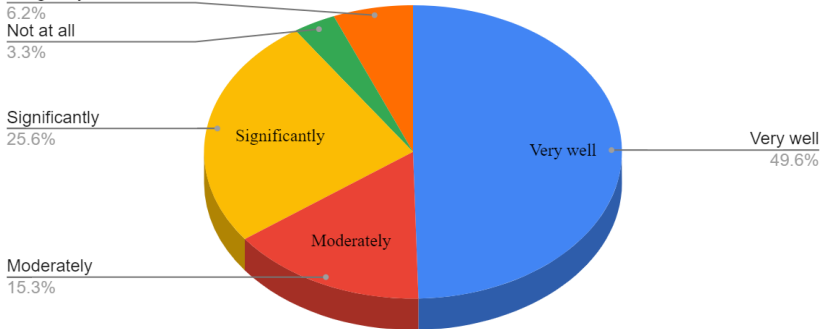
List of Questions for Students Satisfaction Survey

| Sl No. | Questions |
|--------|--|
| 1. | How much of the syllabus was covered in the class? |
| 2. | How well did the teachers prepare for the classes? |
| 3. | How well were the teachers able to communicate? |
| 4. | The teacher's approach to teaching can best be described as |
| 5. | Fairness of the internal evaluation process by the teachers. |
| 6. | Was your performance in assignments discussed with you? |
| 7. | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| 8. | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
| 9. | The institution provides multiple opportunities to learn and grow. |
| 10. | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| 11. | Your mentor does a necessary follow-up with an assigned task to you. |
| 12. | The teachers illustrate the concepts through examples and applications. |
| 13. | The teachers identify your strengths and encourage you with providing right level of challenges. |
| 14. | Teachers are able to identify your weaknesses and help you to overcome them. |
| 15. | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| 16. | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| 17. | Teachers encourage you to participate in extracurricular activities. |
| 18. | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| 19. | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
| 20. | The overall quality of teaching-learning process in your institute is very good. |

Question Wise Statistics Graphs

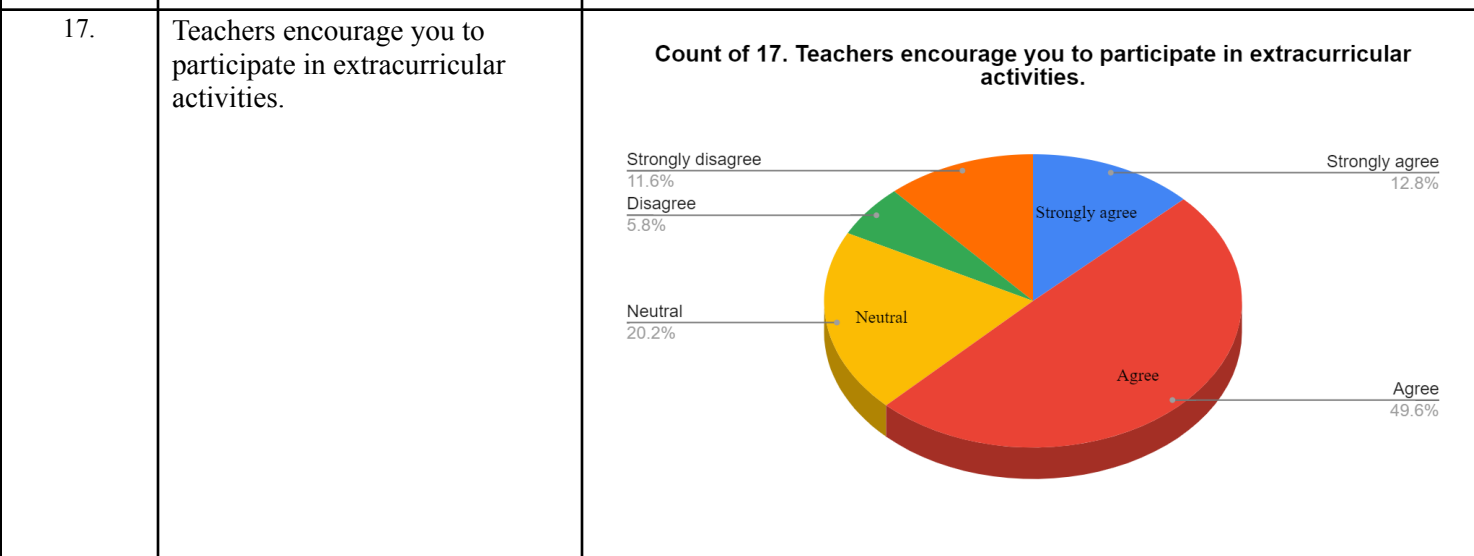
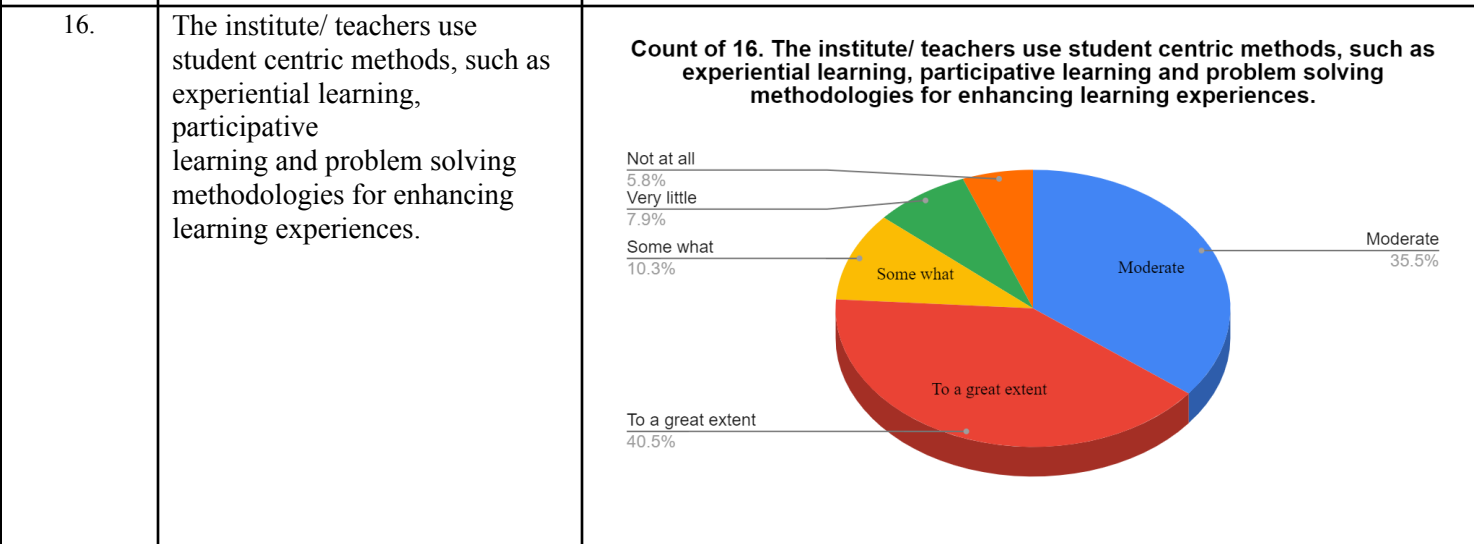
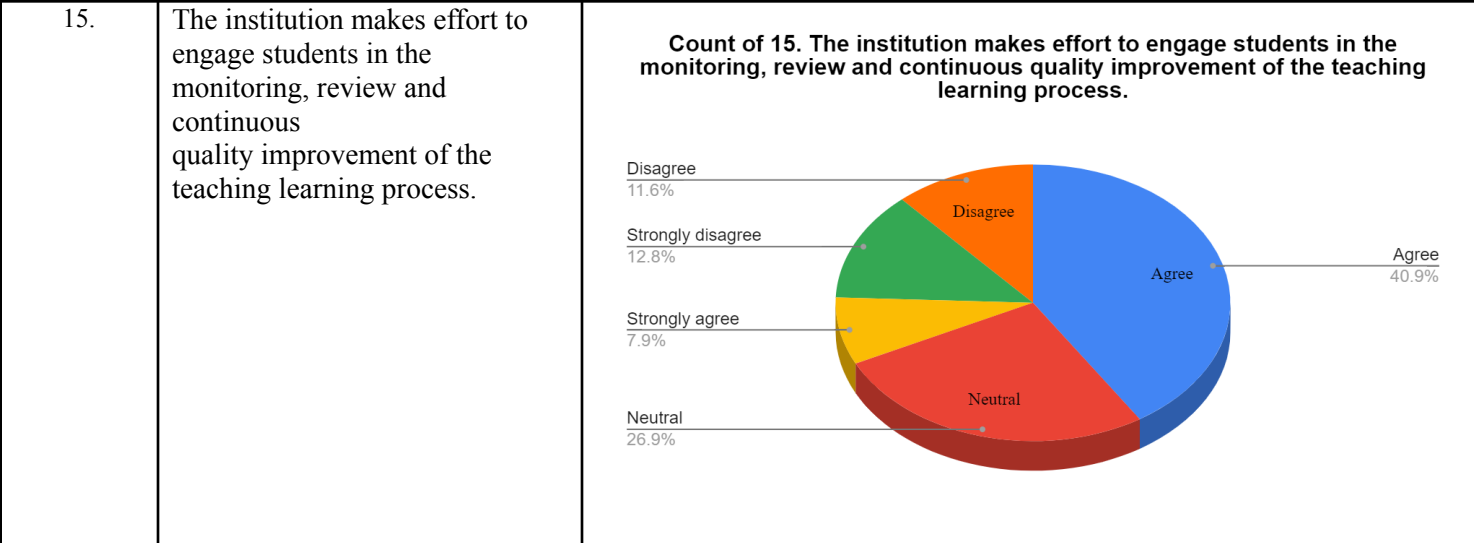
| Sl No. | Question | Statistics Graphs | | | | | | | | | | | | |
|--------------------|--|--|----------|------------|----------------|-------|------------|-------|--------|-------|---------------|------|--------------------|------|
| 1. | How much of the syllabus was covered in the class? | <p style="text-align: center;">Count of 1. How much of the syllabus was covered in the class?</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>85-100%</td> <td>43.0%</td> </tr> <tr> <td>70-84%</td> <td>37.2%</td> </tr> <tr> <td>55-69%</td> <td>13.6%</td> </tr> <tr> <td>30-54%</td> <td>4.1%</td> </tr> <tr> <td>Below 30%</td> <td>2.1%</td> </tr> </tbody> </table> | Category | Percentage | 85-100% | 43.0% | 70-84% | 37.2% | 55-69% | 13.6% | 30-54% | 4.1% | Below 30% | 2.1% |
| Category | Percentage | | | | | | | | | | | | | |
| 85-100% | 43.0% | | | | | | | | | | | | | |
| 70-84% | 37.2% | | | | | | | | | | | | | |
| 55-69% | 13.6% | | | | | | | | | | | | | |
| 30-54% | 4.1% | | | | | | | | | | | | | |
| Below 30% | 2.1% | | | | | | | | | | | | | |
| 2. | How well did the teachers prepare for the classes? | <p style="text-align: center;">Count of 2. How well did the teachers prepare for the classes?</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Satisfactorily</td> <td>56.2%</td> </tr> <tr> <td>Thoroughly</td> <td>35.5%</td> </tr> <tr> <td>Poorly</td> <td>4.1%</td> </tr> <tr> <td>Indifferently</td> <td>2.1%</td> </tr> <tr> <td>Won't teach at all</td> <td>2.1%</td> </tr> </tbody> </table> | Category | Percentage | Satisfactorily | 56.2% | Thoroughly | 35.5% | Poorly | 4.1% | Indifferently | 2.1% | Won't teach at all | 2.1% |
| Category | Percentage | | | | | | | | | | | | | |
| Satisfactorily | 56.2% | | | | | | | | | | | | | |
| Thoroughly | 35.5% | | | | | | | | | | | | | |
| Poorly | 4.1% | | | | | | | | | | | | | |
| Indifferently | 2.1% | | | | | | | | | | | | | |
| Won't teach at all | 2.1% | | | | | | | | | | | | | |

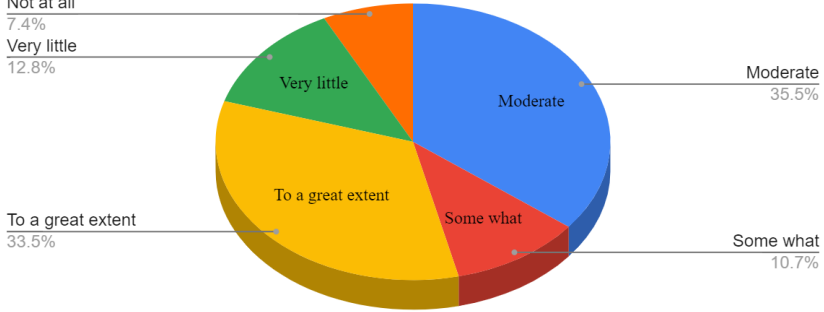
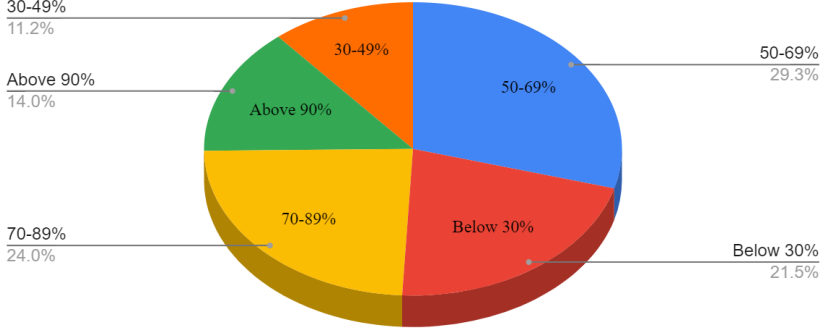
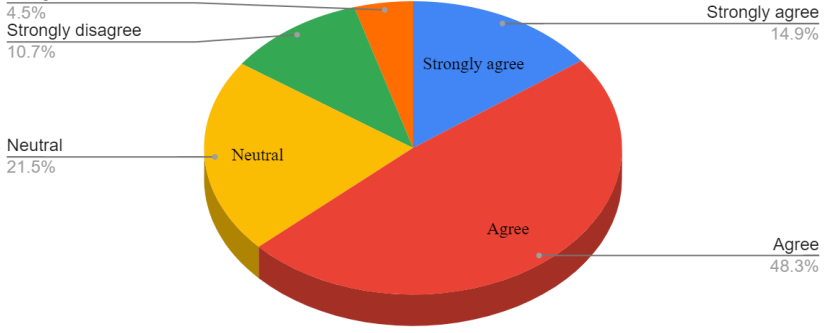
| <p>3.</p> | <p>How well were the teachers able to communicate?</p> | <p>Count of 3. How well were the teachers able to communicate?</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Always effective</td> <td>64.9%</td> </tr> <tr> <td>Just satisfactorily</td> <td>12.8%</td> </tr> <tr> <td>Sometimes effective</td> <td>16.9%</td> </tr> <tr> <td>Very poor communic...</td> <td>2.5%</td> </tr> <tr> <td>Generally ineffective</td> <td>2.9%</td> </tr> </tbody> </table> | Category | Percentage | Always effective | 64.9% | Just satisfactorily | 12.8% | Sometimes effective | 16.9% | Very poor communic... | 2.5% | Generally ineffective | 2.9% |
|-----------------------|---|---|----------|------------|------------------|-------|---------------------|-------|---------------------|-------|-----------------------|------|-----------------------|------|
| Category | Percentage | | | | | | | | | | | | | |
| Always effective | 64.9% | | | | | | | | | | | | | |
| Just satisfactorily | 12.8% | | | | | | | | | | | | | |
| Sometimes effective | 16.9% | | | | | | | | | | | | | |
| Very poor communic... | 2.5% | | | | | | | | | | | | | |
| Generally ineffective | 2.9% | | | | | | | | | | | | | |
| <p>4.</p> | <p>The teacher's approach to teaching can best be described as</p> | <p>Count of 4. The teacher's approach to teaching can best be described as</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very good</td> <td>38.8%</td> </tr> <tr> <td>Excellent</td> <td>28.1%</td> </tr> <tr> <td>Good</td> <td>26.9%</td> </tr> <tr> <td>Fair</td> <td>3.7%</td> </tr> <tr> <td>Poor</td> <td>2.5%</td> </tr> </tbody> </table> | Category | Percentage | Very good | 38.8% | Excellent | 28.1% | Good | 26.9% | Fair | 3.7% | Poor | 2.5% |
| Category | Percentage | | | | | | | | | | | | | |
| Very good | 38.8% | | | | | | | | | | | | | |
| Excellent | 28.1% | | | | | | | | | | | | | |
| Good | 26.9% | | | | | | | | | | | | | |
| Fair | 3.7% | | | | | | | | | | | | | |
| Poor | 2.5% | | | | | | | | | | | | | |
| <p>5.</p> | <p>Fairness of the internal evaluation process by the teachers.</p> | <p>Count of 5. Fairness of the internal evaluation process by the teachers.</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Always fair</td> <td>63.6%</td> </tr> <tr> <td>Usually fair</td> <td>24.4%</td> </tr> <tr> <td>Sometimes unfair</td> <td>8.3%</td> </tr> <tr> <td>Unfair</td> <td>2.5%</td> </tr> <tr> <td>Usually unfair</td> <td>1.2%</td> </tr> </tbody> </table> | Category | Percentage | Always fair | 63.6% | Usually fair | 24.4% | Sometimes unfair | 8.3% | Unfair | 2.5% | Usually unfair | 1.2% |
| Category | Percentage | | | | | | | | | | | | | |
| Always fair | 63.6% | | | | | | | | | | | | | |
| Usually fair | 24.4% | | | | | | | | | | | | | |
| Sometimes unfair | 8.3% | | | | | | | | | | | | | |
| Unfair | 2.5% | | | | | | | | | | | | | |
| Usually unfair | 1.2% | | | | | | | | | | | | | |

| <p>6.</p> | <p>Was your performance in assignments discussed with you?</p> | <p>Count of 6. Was your performance in assignments discussed with you?</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>47.9%</td> </tr> <tr> <td>Usually</td> <td>26.9%</td> </tr> <tr> <td>Occasionally/Sometimes</td> <td>12.8%</td> </tr> <tr> <td>Rarely</td> <td>7.4%</td> </tr> <tr> <td>Never</td> <td>5.0%</td> </tr> </tbody> </table> | Frequency | Percentage | Every time | 47.9% | Usually | 26.9% | Occasionally/Sometimes | 12.8% | Rarely | 7.4% | Never | 5.0% |
|------------------------|---|--|-----------|------------|------------|-------|---------------|-------|------------------------|-------|------------|-------|------------|-------|
| Frequency | Percentage | | | | | | | | | | | | | |
| Every time | 47.9% | | | | | | | | | | | | | |
| Usually | 26.9% | | | | | | | | | | | | | |
| Occasionally/Sometimes | 12.8% | | | | | | | | | | | | | |
| Rarely | 7.4% | | | | | | | | | | | | | |
| Never | 5.0% | | | | | | | | | | | | | |
| <p>7.</p> | <p>The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</p> | <p>Count of 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Regularly</td> <td>34.7%</td> </tr> <tr> <td>Often</td> <td>22.3%</td> </tr> <tr> <td>Sometimes</td> <td>20.2%</td> </tr> <tr> <td>Rarely</td> <td>12.4%</td> </tr> <tr> <td>Never</td> <td>10.3%</td> </tr> </tbody> </table> | Frequency | Percentage | Regularly | 34.7% | Often | 22.3% | Sometimes | 20.2% | Rarely | 12.4% | Never | 10.3% |
| Frequency | Percentage | | | | | | | | | | | | | |
| Regularly | 34.7% | | | | | | | | | | | | | |
| Often | 22.3% | | | | | | | | | | | | | |
| Sometimes | 20.2% | | | | | | | | | | | | | |
| Rarely | 12.4% | | | | | | | | | | | | | |
| Never | 10.3% | | | | | | | | | | | | | |
| <p>8.</p> | <p>The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p> | <p>Count of 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very well</td> <td>49.6%</td> </tr> <tr> <td>Significantly</td> <td>25.6%</td> </tr> <tr> <td>Moderately</td> <td>15.3%</td> </tr> <tr> <td>Marginally</td> <td>6.2%</td> </tr> <tr> <td>Not at all</td> <td>3.3%</td> </tr> </tbody> </table> | Frequency | Percentage | Very well | 49.6% | Significantly | 25.6% | Moderately | 15.3% | Marginally | 6.2% | Not at all | 3.3% |
| Frequency | Percentage | | | | | | | | | | | | | |
| Very well | 49.6% | | | | | | | | | | | | | |
| Significantly | 25.6% | | | | | | | | | | | | | |
| Moderately | 15.3% | | | | | | | | | | | | | |
| Marginally | 6.2% | | | | | | | | | | | | | |
| Not at all | 3.3% | | | | | | | | | | | | | |

| <p>9.</p> | <p>The institution provides multiple opportunities to learn and grow.</p> | <p>Count of 9. The institution provides multiple opportunities to learn and grow.</p> <p>A 3D pie chart with five segments: Agree (47.5%, blue), Neutral (27.7%, yellow), Disagree (6.2%, red), Strongly disagree (11.6%, orange), and Strongly agree (7.0%, green). Lines connect labels to their respective segments.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly disagree</td> <td>11.6%</td> </tr> <tr> <td>Strongly agree</td> <td>7.0%</td> </tr> <tr> <td>Neutral</td> <td>27.7%</td> </tr> <tr> <td>Disagree</td> <td>6.2%</td> </tr> <tr> <td>Agree</td> <td>47.5%</td> </tr> </tbody> </table> | Response | Percentage | Strongly disagree | 11.6% | Strongly agree | 7.0% | Neutral | 27.7% | Disagree | 6.2% | Agree | 47.5% |
|------------------------|--|---|----------|------------|-------------------|-------|----------------|-------|------------------------|-------|-----------------------|-------|------------|-------|
| Response | Percentage | | | | | | | | | | | | | |
| Strongly disagree | 11.6% | | | | | | | | | | | | | |
| Strongly agree | 7.0% | | | | | | | | | | | | | |
| Neutral | 27.7% | | | | | | | | | | | | | |
| Disagree | 6.2% | | | | | | | | | | | | | |
| Agree | 47.5% | | | | | | | | | | | | | |
| <p>10.</p> | <p>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</p> | <p>Count of 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.</p> <p>A 3D pie chart with five segments: Every time (45.5%, blue), Usually (27.3%, red), Occasionally/Someti... (18.2%, yellow), Rarely (6.2%, green), and Never (2.9%, orange). Lines connect labels to their respective segments.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>2.9%</td> </tr> <tr> <td>Rarely</td> <td>6.2%</td> </tr> <tr> <td>Occasionally/Someti...</td> <td>18.2%</td> </tr> <tr> <td>Usually</td> <td>27.3%</td> </tr> <tr> <td>Every time</td> <td>45.5%</td> </tr> </tbody> </table> | Response | Percentage | Never | 2.9% | Rarely | 6.2% | Occasionally/Someti... | 18.2% | Usually | 27.3% | Every time | 45.5% |
| Response | Percentage | | | | | | | | | | | | | |
| Never | 2.9% | | | | | | | | | | | | | |
| Rarely | 6.2% | | | | | | | | | | | | | |
| Occasionally/Someti... | 18.2% | | | | | | | | | | | | | |
| Usually | 27.3% | | | | | | | | | | | | | |
| Every time | 45.5% | | | | | | | | | | | | | |
| <p>11.</p> | <p>Your mentor does a necessary follow-up with an assigned task to you.</p> | <p>Count of 11. Your mentor does a necessary follow-up with an assigned task to you.</p> <p>A 3D pie chart with five segments: Every time (41.7%, blue), Usually (32.6%, green), Occasionally/Someti... (12.4%, yellow), I don't have a mentor (8.7%, red), and Rarely (4.5%, orange). Lines connect labels to their respective segments.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Rarely</td> <td>4.5%</td> </tr> <tr> <td>Usually</td> <td>32.6%</td> </tr> <tr> <td>Occasionally/Someti...</td> <td>12.4%</td> </tr> <tr> <td>I don't have a mentor</td> <td>8.7%</td> </tr> <tr> <td>Every time</td> <td>41.7%</td> </tr> </tbody> </table> | Response | Percentage | Rarely | 4.5% | Usually | 32.6% | Occasionally/Someti... | 12.4% | I don't have a mentor | 8.7% | Every time | 41.7% |
| Response | Percentage | | | | | | | | | | | | | |
| Rarely | 4.5% | | | | | | | | | | | | | |
| Usually | 32.6% | | | | | | | | | | | | | |
| Occasionally/Someti... | 12.4% | | | | | | | | | | | | | |
| I don't have a mentor | 8.7% | | | | | | | | | | | | | |
| Every time | 41.7% | | | | | | | | | | | | | |

| <p>12.</p> | <p>The teachers illustrate the concepts through examples and applications.</p> | <p>Count of 12. The teachers illustrate the concepts through examples and applications.</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>56.6%</td> </tr> <tr> <td>Usually</td> <td>26.0%</td> </tr> <tr> <td>Rarely</td> <td>5.4%</td> </tr> <tr> <td>Occasionally/Someti...</td> <td>9.5%</td> </tr> <tr> <td>Never</td> <td>2.5%</td> </tr> </tbody> </table> | Frequency | Percentage | Every time | 56.6% | Usually | 26.0% | Rarely | 5.4% | Occasionally/Someti... | 9.5% | Never | 2.5% |
|------------------------|---|--|-----------|------------|------------|-------|------------|-------|------------------------|-------|------------------------|------|-----------|------|
| Frequency | Percentage | | | | | | | | | | | | | |
| Every time | 56.6% | | | | | | | | | | | | | |
| Usually | 26.0% | | | | | | | | | | | | | |
| Rarely | 5.4% | | | | | | | | | | | | | |
| Occasionally/Someti... | 9.5% | | | | | | | | | | | | | |
| Never | 2.5% | | | | | | | | | | | | | |
| <p>13.</p> | <p>The teachers identify your strengths and encourage you with providing right level of challenges.</p> | <p>Count of 13. The teachers identify your strengths and encourage you with providing right level of challenges.</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Fully</td> <td>48.3%</td> </tr> <tr> <td>Reasonably</td> <td>26.9%</td> </tr> <tr> <td>Partially</td> <td>12.4%</td> </tr> <tr> <td>Slightly</td> <td>7.0%</td> </tr> <tr> <td>Unable to</td> <td>5.4%</td> </tr> </tbody> </table> | Frequency | Percentage | Fully | 48.3% | Reasonably | 26.9% | Partially | 12.4% | Slightly | 7.0% | Unable to | 5.4% |
| Frequency | Percentage | | | | | | | | | | | | | |
| Fully | 48.3% | | | | | | | | | | | | | |
| Reasonably | 26.9% | | | | | | | | | | | | | |
| Partially | 12.4% | | | | | | | | | | | | | |
| Slightly | 7.0% | | | | | | | | | | | | | |
| Unable to | 5.4% | | | | | | | | | | | | | |
| <p>14.</p> | <p>Teachers are able to identify your weaknesses and help you to overcome them.</p> | <p>Count of 14. Teachers are able to identify your weaknesses and help you to overcome them.</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>44.2%</td> </tr> <tr> <td>Usually</td> <td>22.7%</td> </tr> <tr> <td>Occasionally/Someti...</td> <td>15.3%</td> </tr> <tr> <td>Never</td> <td>8.3%</td> </tr> <tr> <td>Rarely</td> <td>9.5%</td> </tr> </tbody> </table> | Frequency | Percentage | Every time | 44.2% | Usually | 22.7% | Occasionally/Someti... | 15.3% | Never | 8.3% | Rarely | 9.5% |
| Frequency | Percentage | | | | | | | | | | | | | |
| Every time | 44.2% | | | | | | | | | | | | | |
| Usually | 22.7% | | | | | | | | | | | | | |
| Occasionally/Someti... | 15.3% | | | | | | | | | | | | | |
| Never | 8.3% | | | | | | | | | | | | | |
| Rarely | 9.5% | | | | | | | | | | | | | |



| <p>18.</p> | <p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> | <p>Count of 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Not at all</td> <td>7.4%</td> </tr> <tr> <td>Very little</td> <td>12.8%</td> </tr> <tr> <td>To a great extent</td> <td>33.5%</td> </tr> <tr> <td>Some what</td> <td>10.7%</td> </tr> <tr> <td>Moderate</td> <td>35.5%</td> </tr> </tbody> </table> | Response | Percentage | Not at all | 7.4% | Very little | 12.8% | To a great extent | 33.5% | Some what | 10.7% | Moderate | 35.5% |
|-------------------|--|--|----------|------------|------------|-------|-------------------|-------|-------------------|-------|----------------|-------|----------|-------|
| Response | Percentage | | | | | | | | | | | | | |
| Not at all | 7.4% | | | | | | | | | | | | | |
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| Some what | 10.7% | | | | | | | | | | | | | |
| Moderate | 35.5% | | | | | | | | | | | | | |
| <p>19.</p> | <p>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</p> | <p>Count of 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Below 30%</td> <td>21.5%</td> </tr> <tr> <td>30-49%</td> <td>11.2%</td> </tr> <tr> <td>Above 90%</td> <td>14.0%</td> </tr> <tr> <td>50-69%</td> <td>29.3%</td> </tr> <tr> <td>70-89%</td> <td>24.0%</td> </tr> </tbody> </table> | Response | Percentage | Below 30% | 21.5% | 30-49% | 11.2% | Above 90% | 14.0% | 50-69% | 29.3% | 70-89% | 24.0% |
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| Strongly agree | 14.9% | | | | | | | | | | | | | |
| Agree | 48.3% | | | | | | | | | | | | | |

Important comments of our students:

Students observation / suggestions to improve the overall teaching – learning experience in your institution.

- 1. Use recent technology methods**
- 2. Repair and improve clas rooms.**
- 3. Improve college office service.**