

RAMMOHAN COLLEGE

Students Feedback

Session: 2020-21

Report of Analysis of Students' Feedback on Curriculum Design, academic performance and ambience of the institution

Questionnaire

Sl. No.	Questionnaire	Students' responses Tick the selected option A=Excellent, B=Very Good, C=Good, D= Satisfactory			
		A	B	C	D
I.	Theoretical syllabus covered	A	B	C	D
II.	Practical syllabus covered	A	B	C	D
III.	Regularity of classes as per the routine	A	B	C	D
IV.	Evaluation/Assessment of students	A	B	C	D
V.	Student-teacher interaction	A	B	C	D

Preferred mode of teaching (tick the selected option):

Off-line	On-line	Both(Digital class room/ICT)

Suggestions for improvement of College infrastructure:

Tick the selected option	Good	Satisfactory	Needs improvement
I. Library			
II. Laboratory			
III. Class Room			
IV. Canteen			
V. Gymnasium			
VI. Common Room			
VII. Toilet			
VIII. Others, if any, specify			

Question Wise Score (Excellent-4, Very Good-3, Good-2, Satisfactory-1)

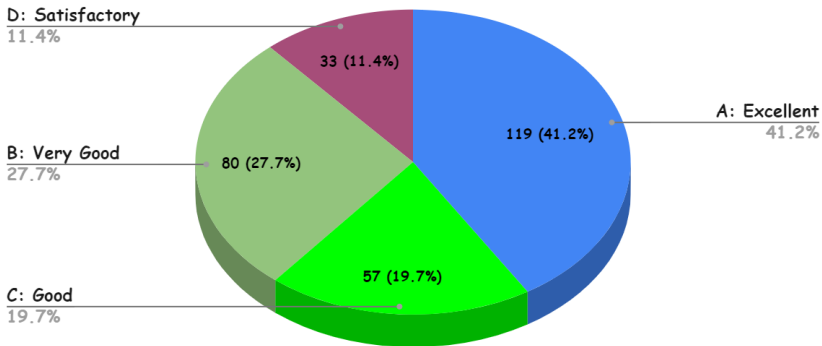
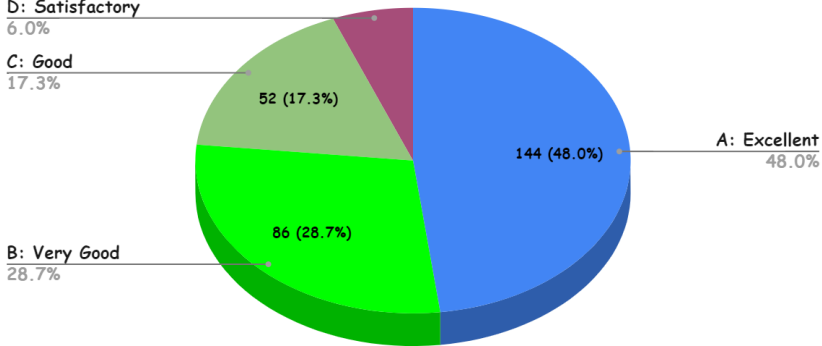
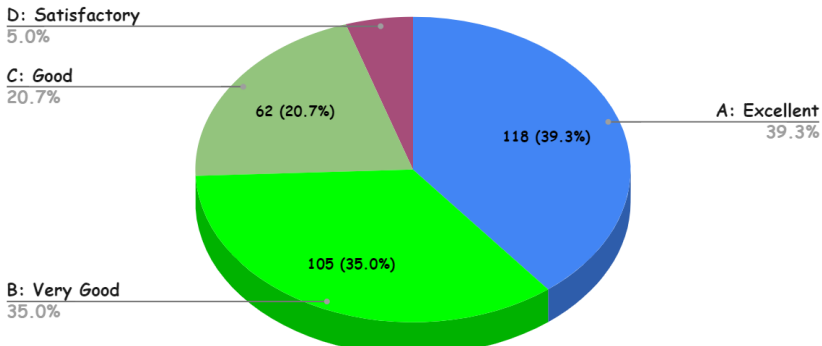
Sl No.	Question	Score
1.	Theoretical syllabus covered	3.20
2.	Practical syllabus covered	2.88
3.	Regularity of classes as per the routine	3.19
4.	Evaluation/Assessment of students	3.09
5.	Student-teacher interaction	3.35
AVERAGE SCORE		3.14

Question Wise Score (Good-3, Satisfactory-2, Needs improvement-1)

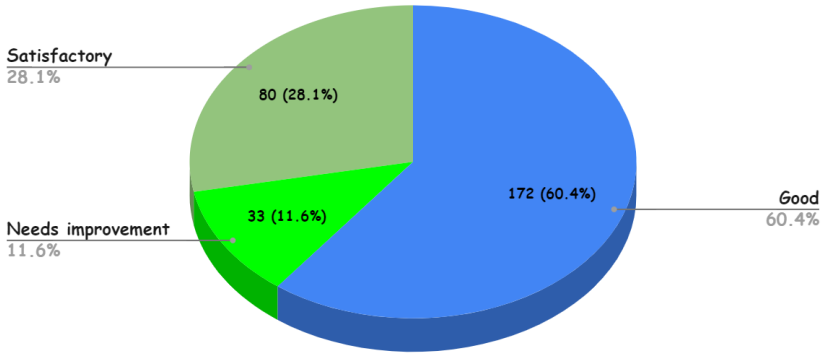
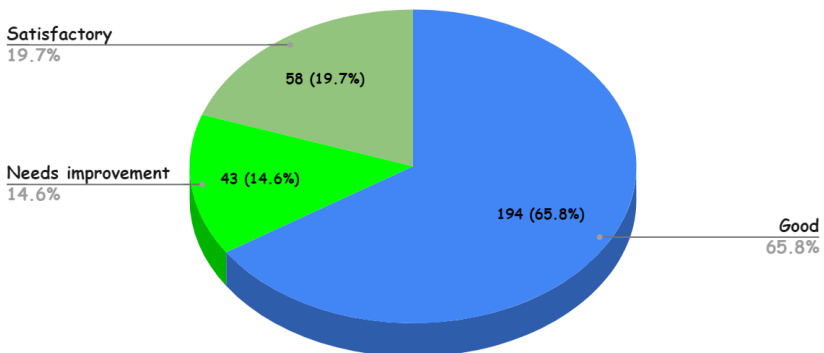
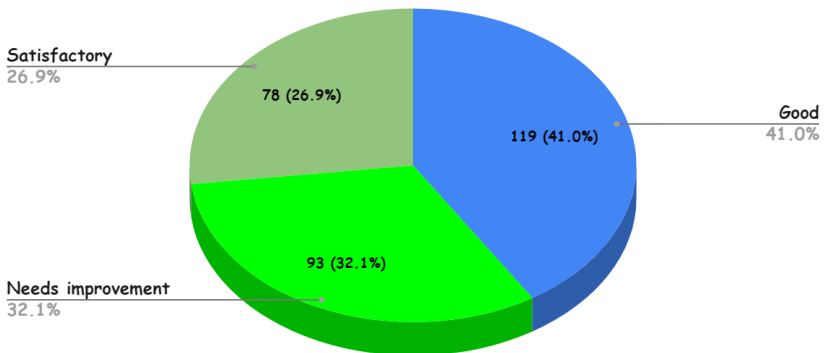
6.	Suggestions for improvement of College infrastructure [Library]	2.40
7.	Suggestions for improvement of College infrastructure [Laboratory]	2.36
8.	Suggestions for improvement of College infrastructure [Class Room]	2.47
9.	Suggestions for improvement of College infrastructure [Canteen]	2.02
10.	Suggestions for improvement of College infrastructure [Gymnasium]	2.15
11.	Suggestions for improvement of College infrastructure [Common Room]	2.13
12.	Suggestions for improvement of College infrastructure [Toilet]	1.85
AVERAGE SCORE		2.05

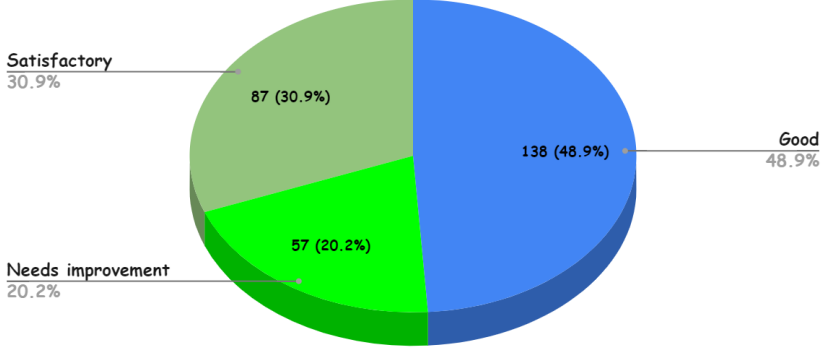
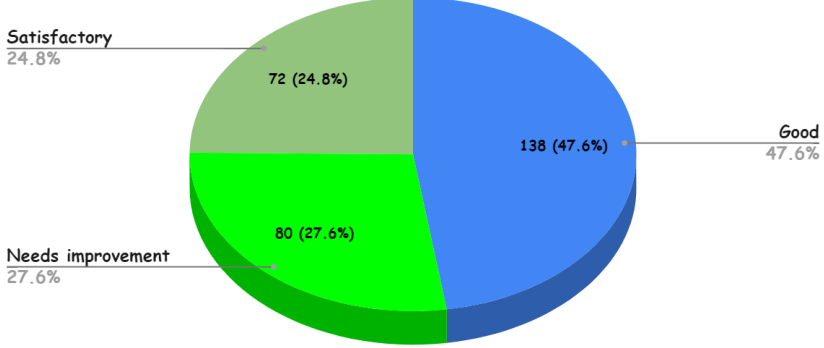
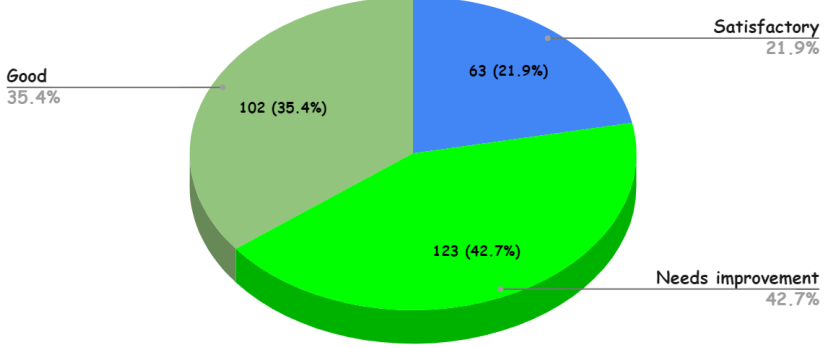
Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs															
1.	Theoretical syllabus covered.	<p style="text-align: center;">Count of Theoretical syllabus covered</p> <table border="1"> <caption>Data for Feedback Statistics Graph</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A: Excellent</td> <td>139</td> <td>46.3%</td> </tr> <tr> <td>B: Very Good</td> <td>92</td> <td>30.7%</td> </tr> <tr> <td>C: Good</td> <td>59</td> <td>19.7%</td> </tr> <tr> <td>D: Satisfactory</td> <td>10</td> <td>3.3%</td> </tr> </tbody> </table>	Category	Count	Percentage	A: Excellent	139	46.3%	B: Very Good	92	30.7%	C: Good	59	19.7%	D: Satisfactory	10	3.3%
Category	Count	Percentage															
A: Excellent	139	46.3%															
B: Very Good	92	30.7%															
C: Good	59	19.7%															
D: Satisfactory	10	3.3%															

<p>2.</p>	<p>Practical syllabus covered</p>	<p style="text-align: center;">Practical syllabus covered</p>  <table border="1" data-bbox="727 310 1544 653"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A: Excellent</td> <td>119</td> <td>41.2%</td> </tr> <tr> <td>B: Very Good</td> <td>80</td> <td>27.7%</td> </tr> <tr> <td>C: Good</td> <td>57</td> <td>19.7%</td> </tr> <tr> <td>D: Satisfactory</td> <td>33</td> <td>11.4%</td> </tr> </tbody> </table>	Grade	Count	Percentage	A: Excellent	119	41.2%	B: Very Good	80	27.7%	C: Good	57	19.7%	D: Satisfactory	33	11.4%
Grade	Count	Percentage															
A: Excellent	119	41.2%															
B: Very Good	80	27.7%															
C: Good	57	19.7%															
D: Satisfactory	33	11.4%															
<p>3.</p>	<p>Regularity of classes as per the routine</p>	<p style="text-align: center;">Regularity of classes as per the routine</p>  <table border="1" data-bbox="727 856 1544 1199"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A: Excellent</td> <td>144</td> <td>48.0%</td> </tr> <tr> <td>B: Very Good</td> <td>86</td> <td>28.7%</td> </tr> <tr> <td>C: Good</td> <td>52</td> <td>17.3%</td> </tr> <tr> <td>D: Satisfactory</td> <td></td> <td>6.0%</td> </tr> </tbody> </table>	Grade	Count	Percentage	A: Excellent	144	48.0%	B: Very Good	86	28.7%	C: Good	52	17.3%	D: Satisfactory		6.0%
Grade	Count	Percentage															
A: Excellent	144	48.0%															
B: Very Good	86	28.7%															
C: Good	52	17.3%															
D: Satisfactory		6.0%															
<p>4.</p>	<p>Evaluation/Assessment of students</p>	<p style="text-align: center;">Evaluation/Assessment of students</p>  <table border="1" data-bbox="727 1423 1544 1766"> <thead> <tr> <th>Grade</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A: Excellent</td> <td>118</td> <td>39.3%</td> </tr> <tr> <td>B: Very Good</td> <td>105</td> <td>35.0%</td> </tr> <tr> <td>C: Good</td> <td>62</td> <td>20.7%</td> </tr> <tr> <td>D: Satisfactory</td> <td></td> <td>5.0%</td> </tr> </tbody> </table>	Grade	Count	Percentage	A: Excellent	118	39.3%	B: Very Good	105	35.0%	C: Good	62	20.7%	D: Satisfactory		5.0%
Grade	Count	Percentage															
A: Excellent	118	39.3%															
B: Very Good	105	35.0%															
C: Good	62	20.7%															
D: Satisfactory		5.0%															

5.	Student-teacher interaction	<p style="text-align: center;">Student-teacher interaction</p> <p>A 3D pie chart titled 'Student-teacher interaction' showing the following data:</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A: Excellent</td> <td>174</td> <td>58.0%</td> </tr> <tr> <td>B: Very Good</td> <td>67</td> <td>22.3%</td> </tr> <tr> <td>C: Good</td> <td>48</td> <td>16.0%</td> </tr> <tr> <td>D: Satisfactory</td> <td>3</td> <td>3.7%</td> </tr> </tbody> </table>	Category	Count	Percentage	A: Excellent	174	58.0%	B: Very Good	67	22.3%	C: Good	48	16.0%	D: Satisfactory	3	3.7%
Category	Count	Percentage															
A: Excellent	174	58.0%															
B: Very Good	67	22.3%															
C: Good	48	16.0%															
D: Satisfactory	3	3.7%															
6.	Preferred mode of teaching	<p style="text-align: center;">Preferred mode of teaching</p> <p>A 3D pie chart titled 'Preferred mode of teaching' showing the following data:</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Both (Digital class...)</td> <td>131</td> <td>43.7%</td> </tr> <tr> <td>On-line</td> <td>97</td> <td>32.3%</td> </tr> <tr> <td>Off-line</td> <td>72</td> <td>24.0%</td> </tr> </tbody> </table>	Category	Count	Percentage	Both (Digital class...)	131	43.7%	On-line	97	32.3%	Off-line	72	24.0%			
Category	Count	Percentage															
Both (Digital class...)	131	43.7%															
On-line	97	32.3%															
Off-line	72	24.0%															
7.	Suggestions for improvement of College infrastructure [Library]	<p style="text-align: center;">Suggestions for improvement of College infrastructure [Library]</p> <p>A 3D pie chart titled 'Suggestions for improvement of College infrastructure [Library]' showing the following data:</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>183</td> <td>63.3%</td> </tr> <tr> <td>Satisfactory</td> <td>64</td> <td>22.1%</td> </tr> <tr> <td>Needs improvement</td> <td>42</td> <td>14.5%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	183	63.3%	Satisfactory	64	22.1%	Needs improvement	42	14.5%			
Category	Count	Percentage															
Good	183	63.3%															
Satisfactory	64	22.1%															
Needs improvement	42	14.5%															

<p>8.</p>	<p>Suggestions for improvement of College infrastructure [Laboratory]</p>	<p>Suggestions for improvement of College infrastructure [Laboratory]</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>172</td> <td>60.4%</td> </tr> <tr> <td>Satisfactory</td> <td>80</td> <td>28.1%</td> </tr> <tr> <td>Needs improvement</td> <td>33</td> <td>11.6%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	172	60.4%	Satisfactory	80	28.1%	Needs improvement	33	11.6%
Category	Count	Percentage												
Good	172	60.4%												
Satisfactory	80	28.1%												
Needs improvement	33	11.6%												
<p>9.</p>	<p>Suggestions for improvement of College infrastructure [Class Room]</p>	<p>Suggestions for improvement of College infrastructure [Class Room]</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>194</td> <td>65.8%</td> </tr> <tr> <td>Satisfactory</td> <td>58</td> <td>19.7%</td> </tr> <tr> <td>Needs improvement</td> <td>43</td> <td>14.6%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	194	65.8%	Satisfactory	58	19.7%	Needs improvement	43	14.6%
Category	Count	Percentage												
Good	194	65.8%												
Satisfactory	58	19.7%												
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<p>10.</p>	<p>Suggestions for improvement of College infrastructure [Canteen]</p>	<p>Suggestions for improvement of College infrastructure [Canteen]</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>119</td> <td>41.0%</td> </tr> <tr> <td>Satisfactory</td> <td>78</td> <td>26.9%</td> </tr> <tr> <td>Needs improvement</td> <td>93</td> <td>32.1%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	119	41.0%	Satisfactory	78	26.9%	Needs improvement	93	32.1%
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Satisfactory	78	26.9%												
Needs improvement	93	32.1%												

<p>11.</p>	<p>Suggestions for improvement of College infrastructure [Gymnasium]</p>	<p>Suggestions for improvement of College infrastructure [Gymnasium]</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>138</td> <td>48.9%</td> </tr> <tr> <td>Satisfactory</td> <td>87</td> <td>30.9%</td> </tr> <tr> <td>Needs improvement</td> <td>57</td> <td>20.2%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	138	48.9%	Satisfactory	87	30.9%	Needs improvement	57	20.2%
Category	Count	Percentage												
Good	138	48.9%												
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<p>12.</p>	<p>Suggestions for improvement of College infrastructure [Common Room]</p>	<p>Suggestions for improvement of College infrastructure [Common Room]</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>138</td> <td>47.6%</td> </tr> <tr> <td>Needs improvement</td> <td>80</td> <td>27.6%</td> </tr> <tr> <td>Satisfactory</td> <td>72</td> <td>24.8%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	138	47.6%	Needs improvement	80	27.6%	Satisfactory	72	24.8%
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<p>13.</p>	<p>Suggestions for improvement of College infrastructure [Toilet]</p>	<p>Suggestions for improvement of College infrastructure [Toilet]</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>102</td> <td>35.4%</td> </tr> <tr> <td>Needs improvement</td> <td>123</td> <td>42.7%</td> </tr> <tr> <td>Satisfactory</td> <td>63</td> <td>21.9%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	102	35.4%	Needs improvement	123	42.7%	Satisfactory	63	21.9%
Category	Count	Percentage												
Good	102	35.4%												
Needs improvement	123	42.7%												
Satisfactory	63	21.9%												