

RAMMOHAN COLLEGE

Students Feedback

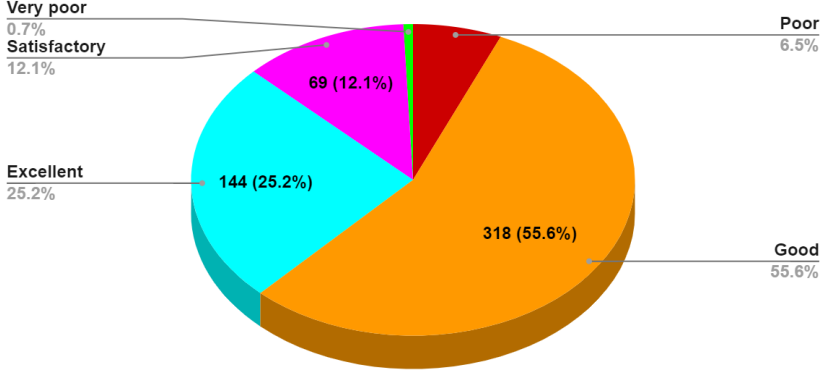
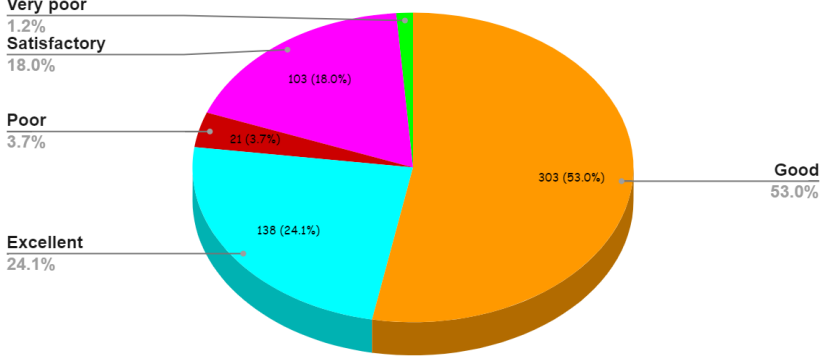
Session: 2022-23

Report of Analysis of Students' Feedback on academic performance and ambience of the institution

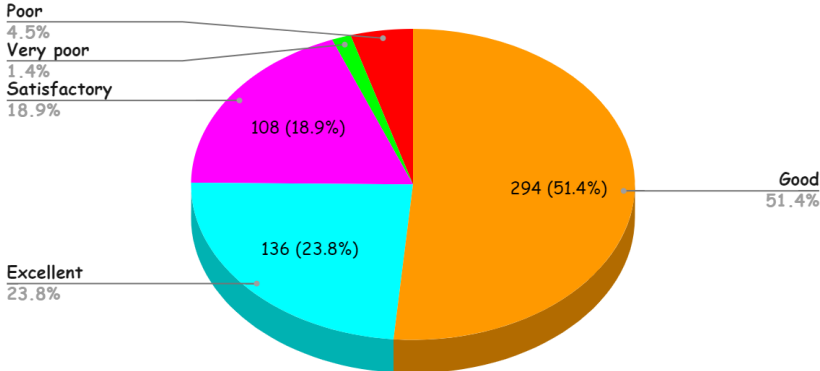
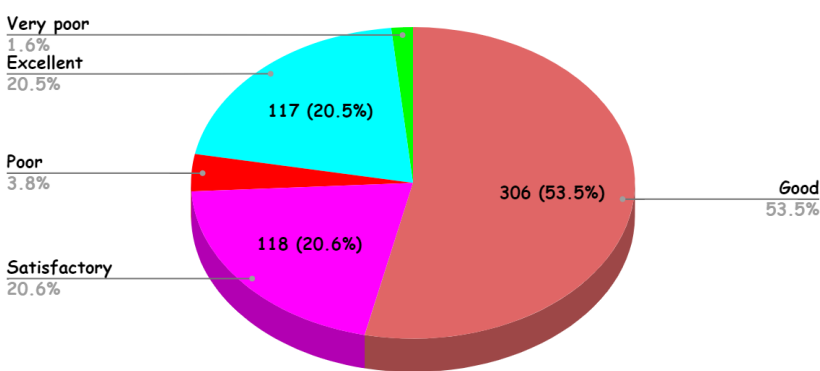
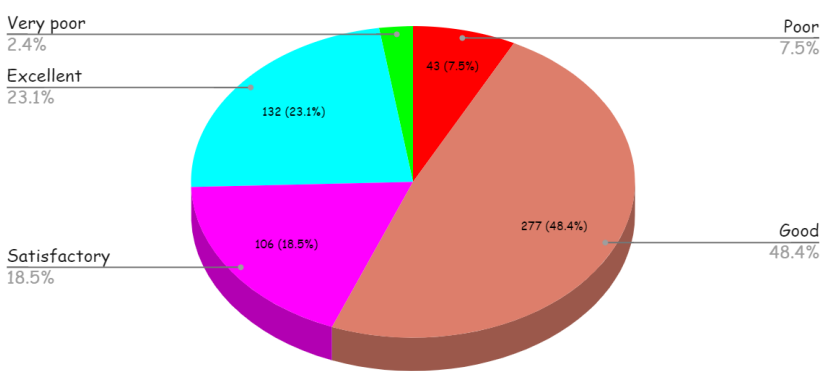
Question Wise Score (Excellent-5, Good-4, Satisfactory-3, Poor-2, Very Poor-1)

Sl No.	Question	Score
1.	The role of the Institution in taking an active interest in organizing Seminars, conferences, and workshops.	3.98
2.	The Quality of the teaching and mentoring process in the institution facilitates cognitive, social, and emotional growth.	3.95
3.	The performance of the Institution provides opportunities, learning and holistic growth.	3.85
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes, and programme outcomes.	3.76
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.71
6.	The role of the Institution in engaging students with monitoring, review, and continuous quality improvement of the teaching and learning process.	3.92
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.87
8.	The role of the Institution in encouraging participation to extra-curricular activities.	3.82
9.	The role of the Institution in encouraging sporting activities and good cultures of health.	3.79
10.	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.72
11.	The role of the Central Library of the College in providing comprehensive computerised services.	3.69
12.	Rate the services provided by the College Office.	3.79
13.	Rate the Institutional Standard of Hygiene and Cleanliness.	3.67
14.	Rate the institutional infrastructure for providing Peaceful and Calm Environment.	3.94
15.	The overall quality of teaching-learning experience of the Institution.	4.08
OVERALL AVERAGE SCORE		3.84

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs																		
1.	The role of the Institution in taking an active interest in organizing Seminars, conferences, and workshops.	<p style="text-align: center;">Question No. 1</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Question No. 1</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>0</td> <td>0.7%</td> </tr> <tr> <td>Satisfactory</td> <td>69</td> <td>12.1%</td> </tr> <tr> <td>Poor</td> <td>14</td> <td>6.5%</td> </tr> <tr> <td>Excellent</td> <td>144</td> <td>25.2%</td> </tr> <tr> <td>Good</td> <td>318</td> <td>55.6%</td> </tr> </tbody> </table>	Category	Count	Percentage	Very poor	0	0.7%	Satisfactory	69	12.1%	Poor	14	6.5%	Excellent	144	25.2%	Good	318	55.6%
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2.	The Quality of the teaching and mentoring process in the institution facilitates cognitive, social, and emotional growth.	<p style="text-align: center;">Question No. 2</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Question No. 2</caption> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>1</td> <td>1.2%</td> </tr> <tr> <td>Satisfactory</td> <td>103</td> <td>18.0%</td> </tr> <tr> <td>Poor</td> <td>21</td> <td>3.7%</td> </tr> <tr> <td>Excellent</td> <td>138</td> <td>24.1%</td> </tr> <tr> <td>Good</td> <td>303</td> <td>53.0%</td> </tr> </tbody> </table>	Category	Count	Percentage	Very poor	1	1.2%	Satisfactory	103	18.0%	Poor	21	3.7%	Excellent	138	24.1%	Good	303	53.0%
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<p>3.</p>	<p>The performance of the Institution provides opportunities, learning and holistic growth.</p>	<p style="text-align: center;">Question No. 3</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>1</td> <td>1.4%</td> </tr> <tr> <td>Poor</td> <td>2</td> <td>4.9%</td> </tr> <tr> <td>Satisfactory</td> <td>113</td> <td>19.8%</td> </tr> <tr> <td>Excellent</td> <td>109</td> <td>19.1%</td> </tr> <tr> <td>Good</td> <td>314</td> <td>54.9%</td> </tr> </tbody> </table>	Category	Count	Percentage	Very poor	1	1.4%	Poor	2	4.9%	Satisfactory	113	19.8%	Excellent	109	19.1%	Good	314	54.9%
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<p>5.</p>	<p>The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.</p>	<p style="text-align: center;">Question No. 5</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>2</td> <td>2.6%</td> </tr> <tr> <td>Poor</td> <td>13</td> <td>8.0%</td> </tr> <tr> <td>Satisfactory</td> <td>123</td> <td>21.5%</td> </tr> <tr> <td>Excellent</td> <td>95</td> <td>16.6%</td> </tr> <tr> <td>Good</td> <td>293</td> <td>51.2%</td> </tr> </tbody> </table>	Category	Count	Percentage	Very poor	2	2.6%	Poor	13	8.0%	Satisfactory	123	21.5%	Excellent	95	16.6%	Good	293	51.2%
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<p>6.</p>	<p>The role of the Institution in engaging students with monitoring, review, and continuous quality improvement of the teaching and learning process.</p>	<p style="text-align: center;">Question No. 6</p>  <table border="1" data-bbox="727 283 1542 651"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>294</td> <td>51.4%</td> </tr> <tr> <td>Excellent</td> <td>136</td> <td>23.8%</td> </tr> <tr> <td>Satisfactory</td> <td>108</td> <td>18.9%</td> </tr> <tr> <td>Very poor</td> <td>1</td> <td>1.4%</td> </tr> <tr> <td>Poor</td> <td>18</td> <td>4.5%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	294	51.4%	Excellent	136	23.8%	Satisfactory	108	18.9%	Very poor	1	1.4%	Poor	18	4.5%
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<p>7.</p>	<p>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</p>	<p style="text-align: center;">Question No. 7</p>  <table border="1" data-bbox="727 829 1542 1197"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>306</td> <td>53.5%</td> </tr> <tr> <td>Excellent</td> <td>117</td> <td>20.5%</td> </tr> <tr> <td>Satisfactory</td> <td>118</td> <td>20.6%</td> </tr> <tr> <td>Poor</td> <td>15</td> <td>3.8%</td> </tr> <tr> <td>Very poor</td> <td>3</td> <td>1.6%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	306	53.5%	Excellent	117	20.5%	Satisfactory	118	20.6%	Poor	15	3.8%	Very poor	3	1.6%
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<p>8.</p>	<p>The role of the Institution in encouraging participation to extra-curricular activities.</p>	<p style="text-align: center;">Question No. 8</p>  <table border="1" data-bbox="727 1375 1542 1743"> <thead> <tr> <th>Category</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>277</td> <td>48.4%</td> </tr> <tr> <td>Excellent</td> <td>132</td> <td>23.1%</td> </tr> <tr> <td>Satisfactory</td> <td>106</td> <td>18.5%</td> </tr> <tr> <td>Poor</td> <td>33</td> <td>7.5%</td> </tr> <tr> <td>Very poor</td> <td>6</td> <td>2.4%</td> </tr> </tbody> </table>	Category	Count	Percentage	Good	277	48.4%	Excellent	132	23.1%	Satisfactory	106	18.5%	Poor	33	7.5%	Very poor	6	2.4%
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<p>12.</p>	<p>Rate the services provided by the College Office.</p>	<p style="text-align: center;">Question No. 12</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very poor</td> <td>10</td> <td>2.4%</td> </tr> <tr> <td>Poor</td> <td>34</td> <td>5.8%</td> </tr> <tr> <td>Satisfactory</td> <td>120</td> <td>21.0%</td> </tr> <tr> <td>Excellent</td> <td>106</td> <td>18.5%</td> </tr> <tr> <td>Good</td> <td>299</td> <td>52.3%</td> </tr> </tbody> </table>	Rating	Count	Percentage	Very poor	10	2.4%	Poor	34	5.8%	Satisfactory	120	21.0%	Excellent	106	18.5%	Good	299	52.3%
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15. The overall quality of teaching-learning experience of the Institution.

Question No. 15

