

YEARLY STATUS REPORT - 2021-2022

Part A			
Data of the Institution			
1.Name of the Institution	Rammohan College		
• Name of the Head of the institution	Dr. Saswati Sanyal		
• Designation	Principal		
• Does the institution function from its own campus?	Yes		
• Phone no./Alternate phone no.	03323505687		
• Mobile No:	9830170834		
Registered e-mail	rmc.tic85b@yahoo.in		
Alternate e-mail	saswati.sanyal1960@gmail.com		
• Address	102/1, Raja Rammohan Sarani		
• City/Town	Kolkata		
• State/UT	West Bengal		
• Pin Code	700009		
2.Institutional status			
Affiliated / Constitution Colleges	Affiliated College		
• Type of Institution	Women		
• Location	Urban		
Financial Status	UGC 2f and 12(B)		

• Name of the Affiliating University	University of Calcutta
Name of the IQAC Coordinator	Dr. Krishnendu Sarkar
• Phone No.	03323505687
Alternate phone No.	9830170834
• Mobile	9830453576
• IQAC e-mail address	rmc.tic85b@yahoo.in
Alternate e-mail address	krishnendusarkar48@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rammohancollege.ac.in/imag es/agar/AOAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	The Academic Calendar is printed in the Prospectus of the College

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.30	2007	31/03/2007	31/03/2012
Cycle 2	B++	2.83	2016	10/01/2016	05/11/2021
6.Date of Establ	ishment of IQA	С	16/10/2015		

6.Date of Establishment of IQAC

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Samiran Mondal	WBDST-R&D	WBDST	2022 Three years	1365,000
Dr. Samiran Mondal	RSC_UK	RSC-UK	2021 One year	390915
Dr. Kaustav Dutta Chowdhury	WBDST-R&	WBDST	2021 Three years	1999600

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
• Upload latest notification of formation of IQAC	<u>View File</u>		
9.No. of IQAC meetings held during the year	08	I	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			
11.Significant contributions made by IQAC dur	ing the current year (ma	ximum five bullets)	
• Institutional and Internal Academic Audit • Collected Feedback of Students & Teachers and SSS. Recommendation to improve academic ambiance of the College. • Submission of AISHE • Establishment of Placement Cell. • Submission of AQAR 2020-2021			
12.Plan of action chalked out by the IQAC in the Quality Enhancement and the outcome achieved		-	

Plan of Action	Achievements/Outcomes	
IQAC has taken initiatives to conduct various Seminars & Workshops in the College	 05-08-2021 to 07-08-2021: Department of English conducted a series of online lectures • 24.09-2021: Department of Geography conducted Seminar on Agroforestry for sustainable crop production • 14-03-2022: Current Environment issues & solution. • 25-03-2022: Rammohan College conducted seminar on hepatic & other primary cell isolation from human & animal tissues 	
13.Whether the AQAR was placed before statutory body?	Yes	
• Name of the statutory body		
Name	Date of meeting(s)	
IQAC	27/06/2023	
14.Whether institutional data submitted to AIS	HE	
Year	Date of Submission	
2021-2022	18/01/2023	
15.Multidisciplinary / interdisciplinary		
While the NEP 2020 is a progressive scientific, need-specific, practic educational system, it requires su intelligently devised upgrades in	cal-oriented and holistic ubstantial changes and	

teaching-learning in our institution. Rammohan College is preparing itself with strong measures for a smooth implementation of this curriculum from the academic year 2023-24. As an affiliated college, it has to abide by the structure and regulations prescribed in syllabus and subject combination by the University of Calcutta, but efforts are made to adapt these to the demands and requirements of our students to optimize their learning potential.

Multidisciplinary/ Interdisciplinary - a) The plan of the college

is to enable students from the streams of Commerce, Science and Humanities to take up at least one subject from a different stream than their major. b) The institution is geared towards offering a multidisciplinary form of education by allowing students to take up one major area of study along with two minors which can be chosen from a wide variety across 17 subjects. Students of Geography as a major can now study the STEM subjects of Botany and Zoology, which arrangement was earlier not possible. c) The college offers not only credit-based courses but also community engagement programmes through the NSS activities, NCC (which will start this semester) participation. d) Students can avail themselves of exit options at the end of 1, 2 or 3 years with full access to all these activities. e) Multidisciplinary research among departments to be f) Academic collaboration with other institutions encouraged. through MOU and exchange programmes will promote the multidisciplinary/ interdisciplinary approach.

16.Academic bank of credits (ABC):

a) The college is guided by the affiliating university to fulfil the requirement of ABC. b) Multiple entries and exits can be easily done by ABC. The college plans to register with the government's ABC so that students' credits can be placed in this digital storehouse and this will facilitate the exit and entry of students at every stage.

17.Skill development:

a)The college takes convergence efforts to build skill sets of students so that they answer to the needs of industries alongside their academic studies. Add-on courses have been held on Accounting and on Anchoring and media presentation. b) Such courses will be integrated into mainstream education by making them part of our internal evaluation. c) The institution promotes a sense of pride in our heritage by observing the anniversary of thinkers like Rammohan Roy, Rabindranath Tagore, Swami Vivekananda and arranges cultural and artistic programmes through the medium of Bengali and Hindi languages. It organises social outreach initiatives through NSS activities. Soft skills in communication are imparted through workshops held collaboratively. d) The college plans to invite industry veterans from different sectors to upgrade the vocational skills of students according to their aptitude. Willing students may be offered credits within the University guidelines. Hub and spoke model of sharing infrastructure for vocational training with neighbouring institutions may also be explored. Environmental awareness is to be spread through green campus schemes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Appropriate integration of Indian knowledge system—a) All courses except English are taught simultaneously in English and the local language, Bengali. Material is shared in an online mode so that students can make maximum use of the subject taught in class. Excursions and educational tours are undertaken to places of importance to link their learning with the resources of the region. b) Degree courses taught in Indian languages are Bengali and Hindi as also Urdu in a different institution. Other courses are taught bilingually. A good practice of the college is that teachers cover the entire syllabus bilingually at the same time so that no student is left out.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Focus on Outcome based Education (OBE)—As evident from the PO, CO. PSO available on the college website for each department, we believe in Outcome based Education and design the teaching in a time-bound manner to achieve the goals. Initiatives include maintaining the academic calendar of the departments and lesson plans of individual teachers. A good practice is that every department is assigned two mentors to monitor the progress outcomes.

20.Distance education/online education:

Distance education/ Online education-Departments have developed their technological tools according to requirements for a smooth flow of knowledge to students. Google forms are widely used for collection of data and setting of tests. Blended mode of teaching and evaluation is undertaken with webinars, online classes and matter upload. The goal is always to keep the channel of communication open between teacher and learner.

Extended Profile

1.Programme

1.1

19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2325

728

Number of students during the year

File Description	Documents
Data Template	<u>View File</u>

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents	
Data Template	<u>View File</u>	
2.3	753	

2.3

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1

79

87

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2

Number of Sanctioned posts during the year

Extended Profile			
1.Programme			
1.1		19	
Number of courses offered by the institution acro during the year	ss all programs		
File Description	Documents		
Data Template		<u>View File</u>	
2.Student			
2.1		2325	
Number of students during the year			
File Description	Documents		
Data Template		View File	
2.2		728	
Number of seats earmarked for reserved category State Govt. rule during the year	as per GOI/		
File Description	Documents		
Data Template		View File	
2.3		753	
Number of outgoing/ final year students during the	ne year		
File Description	Documents		
Data Template		<u>View File</u>	
3.Academic			
3.1		79	
Number of full time teachers during the year			
File Description	Documents		
Data Template		<u>View File</u>	

3.2	87
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<u>View File</u>
4.Institution	
4.1	67
Total number of Classrooms and Seminar halls	
4.2	117.34
Total expenditure excluding salary during the year lakhs)	ar (INR in
4.3	105
Total number of computers on campus for acader	nic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rammohan College is affiliated to the University of Calcutta & follows the curriculum as mentioned in the guidelines as designed by the university. However, the College takes several steps like preparation of Time Table, Routine, Academic Calendar, Lesson Plan & arrangement of teaching method with chalk & talk & PPT Presentation. The IQACevaluate the steps taken & make arrangement for improvement. The departmental routine & time table are approved by Principal, Academic Subcommittee & IQAC.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The Academic Subcommittee and IQAC instruct all the Departments to prepare Academic Calendar regarding commencement of classes (Theoretical as well as Practical classes), Internal Assessment & University Examinations following University guidelines. In addition, different academic activities like seminars, invited lectures, tutorial, special class, Parent-Teacher meeting, educational tours are also included within the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate A. All of the above in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Peace, human ethics, awareness about the social responsibility topics are covered within the curriculum of the subject Education. # Different types of environmental issues such as wildlife management, conservation of biodiversity (flora and fauna), environmental pollutions are included within the curriculum of the subjects of Zoology and Botany.

#Fundamental values have to be inculcated to make our students to be responsible citizens. it Covers an all-encompassing domain. To begin with, basic philosophy of Supreme Law of our land, i.e., Indian Constitution has to be taught. Secondly, a clear concept of citizenship must be there. Students must be aware of their effective role in the political process. They must be convinced of the importance of political participation. As a citizen, a clear perception has to be there in regard to Fundamental Rights and Fundamental Duties. It is necessary to have a basic understanding of global pilitics and various social movements with special emphasis on Human Rights Movements.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

9

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

ck on the C. Any 2 of the above

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rammohancollege.ac.in/index.ph p?option=com_content&view=article&id=387&I temid=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1635

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

112

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Remedial classes
- Mentoring of slow learners
- Special classes as and when required
- Parent-teacher meetings
- Periodic assessment of students

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2435	79

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments essentially follow chalk & talk method of teaching for effective communication. In addition all the faculties adopted on-line & off-line method of teaching during the pandemic and post-pandemic period. This blended mode continues to be followed to cater to the needs of the students. Practical & Labbased Courses provide hands-on training for their academic enrichment. Students of the Commerce Programme are trained in IT in the computer lab.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enable tools for effective teaching-learning process. Teachers prepare Power point Presentations of the topics for better communication & understanding. All the Departments have separate WhatsApp Groups for Honours & General students where study materials and all other relevant information are shared on regular basis. Likewise the mail ID of all students are kept by each & every Departments for effective communication. Smart Boards are used by teachers as & when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1021

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

- We take class test frequently.
- Internal Assessment in accordance with the CSR of University of Calcutta.
- Tutorials in accordance with the CSR of University of Calcutta.
- Remedila classes are taken as and when needed.
- Discussion regarding Viva Voce before the Final Practical Examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the completion of Internal Assessments teachers of each department conduct re-evaluate the answer scripts in regular basis if any greivances received

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Rammohan College, originally the Womens' section of City College, Kolkata, became a separate, independent College from 1961. In course of time, Rammohan College emerged premier Womens' educational Institution offering undergraduate programmes in Arts, Commerce & Science with Honours in 16 different subjects-Bengali, English, Sanskrit, Economics, Education, history, Philosophy, Political Science, Commerce, Botany, Chemistry, Geography, Mathematics, Physiology, Physics, Zoology & Hindi (only General). Post Graduate courses in Human Physiology (M. Sc.) & Bengali (M. A.)are offered to both male & female students. The Course & Programme outcome of each Department are given in details in the College website to keep the students & teachers informed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.rammohancollege.ac.in/index.ph p?option=com_content&view=article&id=386&I temid=0
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After compilation of the Course and Programme outcome by all Departments regular monitoring is done by Academic Subcommitte, IQAC & Principal. Details given in the attached file.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	https://www.rammohancollege.ac.in/index.ph p/index.php?option=com_content&view=articl e&id=386&Itemid=0

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

740

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rammohancollege.ac.in/images/Feedback/Students%20Satis faction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1367915

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

In 2021-22 academic year, various activities were performed by the NSS volunteers.A health checkupprogram was conducted for benefit of the students. Volunteers visited slum areas, Mother's House and participated in different social awareness program highlighting issues like women education, child labor, hygiene, Gender studies etc. These activities provided students with the opportunity to work towards community service and make a positive impact on society. The program assisted students to understand the community's needs and contribute towards addressing them. A tree plantation programme and Swachh Bharat Abhiyan programme was also conducted. These type of awareness activities helps students to become active citizens by providing opportunities to engage in civic activities and helping them develop a sense of civic responsibility.Various resource person delivered talks on different social topics namely Mental Health issues of adolescent girls, Domestic violence, Gender Inequality etc. This aims at providing an understanding of the community's social and economic needs and encourage them to work towards solutions of the problems.Personality development program like extempore, quiz competition helped them developleadership and social skills. It also aims to strengthen their career advancements and a sense of responsibility towards society and nurture the spirit of volunteerism.

Student Credit CardScheme adopted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

479

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

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General Description: Rammohan College is having two campuses which
are 200 m apart. One is situated at102/1, Raja Rammohan
Sarani(22.5810230 N and 88.3701490 E), a "Heritage Building" with
150 years history, another is situated at85A, Raja Rammohan
Sarani(22.5829520 N and 88.3709970 E) consisting of "State of Art
Research Laboratories" and "Animal House". The new campus is
partially supported byGreen Energy,Weather Station,Medicinal
```

```
Garden, Model Ecosystem PondandRain Water Harvesting Systemis also
there.
Facilities for Teaching Learning
102/1,Raja Rammohan Sarani
85A,Raja Rammohan Sarani
Gallery (200 Seat Capacity)
03
00
Seminar Hall (100 Seat Capacity)
00
02
AC Seminar Hall (50 seat capacity)
00
01
Laboratories
Physics
4
1
Chemistry
3
1
Mathematics
```

2

0
Botany
1
3
Zoology
2
2
Physiology
1
3
Geography
0
1
Central Instrument
0
1
Information Tech Lab(Commerce)
0
1
Data Centre
0
1
Language Laboratory

```
0
1
Post Graduate Laboratory
0
2
Class Room (80 Seat Capacity)
9
0
Class Room (50 Seat Capacity)
14
7
Computer Assisted Laboratory
3 (Physics, Chemistry, Mathematics)
7 (Geography, Zoology, Commerce, Physiology, Botany, Physics,
Chemistry)
Total Computer in Laboratory for students
30
45
Computer for General & Arts students
5 (Library)
25 (Data Centre & Language Laboratory)
```

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Besides catering education of society, irrespective of creed, race and caste,Rammohan Collegeisalso conscious and taking care of the mental health of the students through various extracurricular activities. The following Facilities are available with Rammohan College:

- One AC Auditorium for conducting workshop/students seminar 800 Ft2
- 2. Two Auditorium for small cultural activities in New Building 1200 Ft2each
- 3. Two Auditorium for conducting small cultural activities in old building 1500 Ft2each
- 4. One "Open Air Stage" for Cultural Activities
- 5. One Large "Courtyard" for Outdoor Games viz. Badminton & Volleyball
- 6. One Large Common Room (300 Ft2) for Indoor Games viz. Carom, Chess, Table Tennis
- 7. One 300 Ft2Yoga Centre & Multispecialty Gymnasium with modern machine and Yoga accessories.
- 8. 40 % students regularly use Gymnasium
- 9. Among the Gymnasium user 92.6% has an opinion that, physical activities gradually increased their attention in study
- 10. The College has regular communication withKMDAandUniversity Institute Hallfor regular arrangement of field and Large Auditorium forAnnual General Sports, Freshers' Welcome and Annual Social Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4295426

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Rammohan College Central Library is well equipped with books on each subject and with

periodicals, magazines of generalized and specialized interest. Teachers and students equally benefit from the library. At present the library has a huge collection of books, reference books, magazines, newspapers etc. to provide various types of information to its users. The main objective of the library is to disseminate information to the faculty, research scholars, students, teaching and non-teaching staff of this college.

Along with the central library, seminar libraries are also maintained by the various departments. The Departmental libraries have been built up to provide easy access to books to the students. The departmental libraries consist mainly of text books and a few reference books. Students can borrow books from the Departmental Library with the permission of the concerned teacher of the Department.

In 2016, college installedKOHA, an open source integrated library management software customized by Bengal Library Association [BLA].

An E-learning space is established separately within the library for the student as well as staff for accessing of web resources.

- Name of ILMS Software: KOHA
- Nature of Automation: Partially
- Koha version: 3.18.03
- Year of Automation: 2016

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.69

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Both the campuses are WiFi enabled
- Softwares used in the Office, Accounts & Library are also updated according to the need.
- Tally software is updated regularly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4295426

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College ensures the availability of latest advanced equipments for practical classes.
- The computers are regulay updated.
- The College regularly maintains the clean class room & laboratories.
- The washrooms are also cleaned with disinfectants

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3449

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	<u>View File</u>
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded
5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Traditionally Rammoohan College facilitates students' representation & engagement in various administrative, cocurricular & extra-curricular activities too. For example, atleast one elected representative from the Students' Council is incorporated in the Governing Body of the Institution. There are many Sub-committees, like Students' Welfare, Sports, Academic Achievements, where students are included asmembers. Students are encouraged by the elected Students' representatives to participate in both inra- & inter-College extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association : Engagement

There was an Alumni Association of Rammohan College in 2021 - 2022 which was not registered at that time. However, we have applied for registration which is under process. Moreover, the alumni association contributes significantly to the development of the institution academically. For example, a good number of students were and are teachers of this institution who are contributing effectively to the development of both the institution and the students. In addition, some of the members of the alumni association visit our institution to deliver lecture for the benefit of the students. We also receive valuable advices from exstudents regarding the academic development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In Rammohan College, governance is reflective of an in tune with vision and mission of the institute.

The Vision of the college is "Sradhaban Lavate Gyanam" or "Wisdom Belongthe to Reverence". The goal of the college is to make a comprehensive training of mind, body and soul for girl students of all strata of society. Relentless effort is there to ensure an environment conducive for attaining self-respect for the students to trigger their inner strength to attain independence in thought to be aware of their rights so that in time they would be able to make an identity of themselves. The Mission of the institution is reflected in its policies. Principal and committed faculty members and non-teaching staff render their utmost efforts to ensure transparency in the functioning of the college and to maintain core values of the institution. If Vision is the Goal, Mission is the road-map. That pathway is not mere imparting of syllabus oriented lectures in class rooms. The College aspires to train students to be responsible citizens having a wider and positive vision of life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

: In our college, decentralized mode of operation is followed in all endeavours.

a) Provident fund is managed by PF committee. Secretary PF committee arranged for audit works and other loan related activities of all subscribers.

b) Executions of recommendation of IQAC is usually done through different subcommittees, such as Academic subcommittee, Result and Examination committee, Code and Conduct Committee, etc.

c) Office work is supervised by Head clerk and Bursar supervises the financial transaction and records of accounts section.

d) All activities are done under the leadership of honourable Principal, Rammohan College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sl. No.

Strategy Development

Strategy Deployment

1. Administrative

To maintain safe distance and to adopt safety measures to prevent spreading of COVID - 19

Administration decided to hold (Recorded) on line meeting of different subcommittee to maintain safe distance.

2. Financial

To give financial relief to dear students to continue their study during COVIDperiod.

To deploy the strategy of financial relief administrative authorities waive sports fee, laboratory fee, Gym fee, library fee etc.

Finally, around Rs. 26 Lakhs was excused during (2021 - 22) academic session.

3. Blended mode of online and offline mode of teaching

Objective of administrative authority

For deployment of this strategy, Rammohan College purchased G suit and rented server for that

4. Cleaning and Sanitization

To maintain COVID Protocol

The process of cleaning and sanitization was done on regular basis, Mask were distributed among the students at zero cost.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. No single report of COVID related death among the students, teaching and non- teaching staffs

2. smooth completion of the syllabus allotted by CU and CU examinations.

3. Zero dropout rate

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File DescriptionDocumentsERP (Enterprise Resource
Planning)DocumentNo File UploadedScreen shots of user interfacesNo File UploadedAny additional informationView FileDetails of implementation of e-
governance in areas of
operation, Administration etc
(Data Template)No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• There is Staff Benevolent Fund in the Institute to extend the support to the Teaching & Non-teaching Staff who need financial assisstnace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nilnil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- 1. Through CAS
- 2. 6 Teachers has been promoted to stage one to Stage two

3. One teacher has been promoted to Stage II to Stage III

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College regularly makes arrangements for internal & external financial audits by concerned agencies. After completion of internal audit College sendrequisition for external auditor to the Department of Higher Education, Govt. of West Bengal. However audit of the PF for teaching & non-teaching staff for (Substantive posts) are regularly audited by external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution achieves funds from two sources:

Government Grant in aid as Salary Component and student fee collection. Salary grant has been managed directly through the HRMS. The student fee collection has been mobilized as per directive of Finance committee and Governing Body for maximum value addition strategies.

Strategies

Action

Increase infrastructure for teaching learning purpose.

36.6% of the total financial transaction was invested for infrastructure development.

Increase infrastructure for administrative support system for the students.

Admission, Examination, Evaluation of scripts were done by additional infrastructure created during 2021-22 by hiring two extra server and purchase of proper software.

Financial assistance to students of economically weaker section.

Rs. 26, 86, 771/- has been spent as passive assistant (Fee reduction) for economic relief.

Promotion of extracurricular activities for proper psychological development of students

Online and offline seminar,

Up-gradation of Gymnasium, promotion of indoor games and procurement ofreference books as support system for students' psychological development

Fund mobilization for future campus development

For future development Arts building, substantial amount has been fixed as "Building Development Fund"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Members of the IQAC of Rammohan College meet regularly to discuss & review different issues of Academic & Administrative matter.
- The IQAC also has taken initiatives to develop teaching method fo the benifit of the students.
- The IQAC encourges the teachers to undertake Research Projects and to write proposals for funding from different agencies, like UGC, WBDST, Biodiversity Board etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Members of IQAC meet regularly to review the ativities of teachers.
- IQAC monitor the regularity of classes
- The IQAC analyzes the performance of the Faculties in respect to Theory & Practical classes.
- Review of teaching learning processes are also carried out by collecting feedback from students & Faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

B. Any 3 of the above

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Agencies (ISO Certification, NBA)File DescriptionDocumentsPaste web link of Annual
reports of InstitutionNilUpload e-copies of the
accreditations and certificationsView FileUpload any additional
informationNo File UploadedUpload details of Quality
assurance initiatives of the
institution (Data Template)No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 22nd March 2022: Awareness Campaigne on Womens' Education
- 25th March 2022: Seminar on Gender Equity
- 25th March 2022: Awareness Programme on Domestic Violence

File Description	Documents
File Description Annual gender sensitization action plan	Event name: Awareness campaign on 'Women's education' Brief description: The NSS Unit of Rammohan College arranged an awareness programme to aware the people on 'Women's education' on 22nd March, 2022. The campaign started from 2.30 pm. Total 15 volunteers and 2 teachers attended the campaign. The volunteers made several
	<pre>placards on this topic and also raised slogans during the campaign. They visited the slum of neighbouring area. They gathered the crowd and told them about the importance of women's education. This programme raised awareness among people in the slum area, also helped the volunteers in boosting their confidence. Event name: Awareness programme on Gender inequality</pre>
	Brief description: On 25th March, 2022, Dr. Mehfuz Alam, professor of department of education in Rammohan College had delivered a speech on gender inequality. Total 69 students and 8 teachers attended the programme. He stated how in this 21st century, gender inequality still exists in society. He also discussed about the possible reason behind this
	<u>discrimination. He presented some example</u> <u>like gender inequality in girls'</u> <u>education, that girls are more likely than</u> <u>boys to never set foot in classroom and be</u> <u>denied equal opportunities. He also stated</u> <u>how in most of the households, girl child</u> <u>is treated inferiorly than boy, how</u> household works are mostly done by females
	<pre>etc. He then interacted with the students and students shared their experience, their views on the topic. The session ended with a note that gender discrimination must be stopped and all genders must be treated equally to make a progressive society and to achieve that, public awareness is very important. Event</pre>

	Violence'. Brief description: The NSS Unit
	<u>of Rammohan College arranged an awareness</u>
	programme on 'Domestic Violence' at New
	<u>Science building of Rammohan College on</u>
	25th March, 2022. Total 74 students and 8
	teachers attended the programme. Dr. Rajib
	<u>Saha was invited as chief guest in the</u>
	<u>programme. Dr. Rajib Saha is an assistant</u>
	professor of department of Education at
	West Bengal University of Teachers'
	Training, Education Planning and
	Administration. The session started from
	<u>10 am in the morning. During this session,</u>
	<u>he discussed about different types or</u>
	<u>different forms of domestic violence, gave</u>
	some statistics regarding the current
	status of domestic violence as well as the
	previous scenario. With people being
	educated over time, the number of cases
	has whether been increased or decreased
	<u>etc. He also gave some suggestions to the</u>
	NSS volunteers on what they should do, if
	they ever encounter any kind of domestic
	violence. After his speech, he interacted
	with the volunteers. The volunteers shared
	their views about the domestic violence
	that they have experienced at their home
	<u>or at neighbors. At the end of the</u>
	session, he called up the volunteers to be
	<u>a responsible youth and stand against any</u>
	form of domestic violence.
Specific facilities provided for	
Specific facilities provided for women in terms of: a. Safety	<u>a, b & c</u>
and security b. Counseling c.	
Common Rooms d. Day care	
center for young children e. Any	
conter for young enharement of Thiry	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/ power efficient equipment

other relevant information

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- All biomedical wastes are collected & dumped separately in marked containers by concerned Departments. These are finally collected by Calcutta Municipal Corporation. However, the COVID pandemic have stopped all offline activities in College laboratories between March 2020 to June 2021.
- The College generally does not sell off ewastes as junkmaterial. Old computers are upgraded. If upgradation is not possible these are kept in godown. After proper administrative inspection the ewastes are handed over to registered companies for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available D. Any 1 of the above in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- **3.**Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- **5.**landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and D. Any 1 of the above energy initiatives are confirmed through the following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screenreading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

From the Principal's Desk

A note on inclusive environment in College:

All stakeholders of Rammohan College, Teaching & Non-teaching staff, Students & Guardians are hereby informed taht the College beloeves in unity in diversity. It does not allow any discrimination on the basis of cast, creed, community and status. Any person, who is discriminated against, exploited or illtreated, must submit a complaint to the Greivance Redressal Cell and the problem would be looked into and redressed promptly.

However, in the long journey of the College since1961, no such complaint has been lodged and there is harmony and peaceful coexistance of all in the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Fundamental values have to be inculcated to make them responsible citizens. This emcompasses a huge domain and the college is trying its best to fulfill its duties.
- The basic philosophy of the Supreme Law of India, i.e., the Constitution has to be taught.
- Clear concept of citizenship must be there so that the students become aware of their role in the political process.
- As citizen they must have clear perception of Fundamental Rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code C. Any 2 of the above of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the anniversary of great thinkers and luminaries as listed below:

- August 15, 2021 The Independence Day
- September 27, 2023 the death anniversary of Raja Rammohan Roy
- January 12, 2022 Students and teachers participated in a walk to commemorate the birth anniversary of Swami Vivekananda.
- January 23, 2022- The birth anniversary of Netaji Subhash Chandra Bose
- January 26, 2022- The Republic Day was celebrated by hoisting the national flag by the President of the Governing Body at the premises of the New Science Building.
- May 9, 2022- The birthday of Gurudeb Rabindranath Tagore was celebrated by the department of English.
- May 22. 2022- The birth anniversary of Raja Rammohan Roy.

Conclusion

It is to be noted that the college always tries to imbibe the spirit of harmony in the students by involving them in different programmes relating to the lines of great people who have contributions to nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. Title of the Practice:Spread of Cultural Heritage: Rammohan Roy Memorial Museum

2. Title of the Practice:Medicinal Plant Garden

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution prioritises the empowerment of women by providing education to girls coming from all walks of life. The quality education provided by the Institution to these girls enables them to embark on a career of their choice. The College provides a safe and secure environment which enables the students to pursue their studies without facing any hindrance. The students are encouraged to participate in extracurricular activities to help them develop their potential in areas beyond academia. Sports facilities including Gymnasium and Yoga classes encourage the students in developing their physical fitness and help them maintain a healthy lifestyle. The NSS unit of the College inculcates in the students a sense of social responsibility and patriotism and makes them aware of their duties as responsible citizens of the country. The needy sections of the students are provided with fellowship and financial assistance by the College from different grants, which enables them to overcome their financial restraints and helps them finish their graduation and achieve their goal in life.Career counselling programs provided by the College helps students to explore various career opportunities after their graduation. Thus the College promotes the overall growth of its students and helps them achieve their highest potential in life.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rammohan College is affiliated to the University of Calcutta & follows the curriculum as mentioned in the guidelines as designed by the university. However, the College takes several steps like preparation of Time Table, Routine, Academic Calendar, Lesson Plan & arrangement of teaching method with chalk & talk & PPT Presentation. The IQACevaluate the steps taken & make arrangement for improvement. The departmental routine & time table are approved by Principal, Academic Subcommittee & IQAC.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Subcommittee and IQAC instruct all the Departments to prepare Academic Calendar regarding commencement of classes (Theoretical as well as Practical classes), Internal Assessment & University Examinations following University guidelines. In addition, different academic activities like seminars, invited lectures, tutorial, special class, Parent-Teacher meeting, educational tours are also included within the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	Nil
1.1.3 - Teachers of the Institution participate in following activiti	

curriculum development and assessment of
the affiliating University and/are
represented on the following academic
bodies during the year. Academic
council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Peace, human ethics, awareness about the social responsibility topics are covered within the curriculum of the subject Education.

Different types of environmental issues such as wildlife management, conservation of biodiversity (flora and fauna), environmental pollutions are included within the curriculum of the subjects of Zoology and Botany.

#Fundamental values have to be inculcated to make our students to be responsible citizens. it Covers an all-encompassing domain. To begin with, basic philosophy of Supreme Law of our land, i.e., Indian Constitution has to be taught. Secondly, a clear concept of citizenship must be there. Students must be aware of their effective role in the political process. They must be convinced of the importance of political participation. As a citizen, a clear perception has to be there in regard to Fundamental Rights and Fundamental Duties. It is necessary to have a basic understanding of global pilitics and various social movements with special emphasis on Human Rights Movements.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

	3	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents		
Any additional information	No File Uploaded		
List of programmes and		View File	
number of students	number of students		
undertaking project work/field work//internships (Data			
Template)			
1.4 - Feedback System			
1.4.1 - Institution obtains feed syllabus and its transaction at institution from the following Students Teachers Employers	the stakeholders	C. Any 2 of the above	
syllabus and its transaction at institution from the following	the stakeholders	C. Any 2 of the above	
syllabus and its transaction at institution from the following Students Teachers Employers	the stakeholders Alumni	C. Any 2 of the above	

	Any additional information(Upload)	<u>View File</u>
┝		

1.4.2 - Feedback process of the Institution	C. Feedback collected and
may be classified as follows	analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rammohancollege.ac.in/index.p hp?option=com_content&view=article&id=387 &Itemid=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1635

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

112

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Remedial classes
- Mentoring of slow learners
- Special classes as and when required
- Parent-teacher meetings
- Periodic assessment of students

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2435	79

File Description	Documents	
Any additional information	<u>View File</u>	
2.3 - Teaching- Learning Process		
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences		
All the Departments essentially follow chalk & talk method of teaching for effective communication. In addition all the faculties adopted on-line & off-line method of teaching during the pandemic and post-pandemic period. This blended mode continues to be followed to cater to the needs of the students. Practical & Lab-based Courses provide hands-on training for their academic enrichment. Students of the Commerce Programme are trained in IT in the computer lab.		
File Description	Documents	
Upload any additional information	<u>View File</u>	
Link for additional information	Nil	
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words		
Teachers use ICT-enable tools for effective teaching-learning process. Teachers prepare Power point Presentations of the topics for better communication & understanding. All the Departments have separate WhatsApp Groups for Honours & General students where study materials and all other relevant information are shared on regular basis. Likewise the mail ID of all students are kept by each & every Departments for effective communication. Smart Boards are used by teachers as & when needed.		
Departments have separ students where study r information are share of all students are k effective communicatio	materials and all other relevant d on regular basis. Likewise the mail ID ept by each & every Departments for	
Departments have separ students where study r information are share of all students are k effective communicatio	materials and all other relevant d on regular basis. Likewise the mail ID ept by each & every Departments for	
Departments have separ students where study p information are shared of all students are ke effective communication when needed.	materials and all other relevant d on regular basis. Likewise the mail ID ept by each & every Departments for on. Smart Boards are used by teachers as &	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1021

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- We take class test frequently.
- Internal Assessment in accordance with the CSR of University of Calcutta.
- Tutorials in accordance with the CSR of University of Calcutta.
- Remedila classes are taken as and when needed.
- Discussion regarding Viva Voce before the Final Practical Examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, timebound and efficient

```
After the completion of Internal Assessments teachers of each
department conduct re-evaluate the answer scripts in regular
basis if any greivances received
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File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Rammohan College, originally the Womens' section of City College, Kolkata, became a separate, independent College from 1961. In course of time, Rammohan College emerged premier Womens' educational Institution offering undergraduate programmes in Arts, Commerce & Science with Honours in 16 different subjects-Bengali, English, Sanskrit, Economics, Education, history, Philosophy, Political Science, Commerce, Botany, Chemistry, Geography, Mathematics, Physiology, Physics, Zoology & Hindi (only General). Post Graduate courses in Human Physiology (M. Sc.) & Bengali (M. A.)are offered to both male & female students. The Course & Programme outcome of each Department are given in details in the College website to keep the students & teachers informed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.rammohancollege.ac.in/index.p hp?option=com_content&view=article&id=386 &Itemid=0
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After compilation of the Course and Programme outcome by all Departments regular monitoring is done by Academic Subcommitte, IQAC & Principal. Details given in the attached file.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	https://www.rammohancollege.ac.in/index.p hp/index.php?option=com_content&view=arti cle&id=386&Itemid=0

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

740

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rammohancollege.ac.in/images/Feedback/Students%20Sa tisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1367915

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2File DescriptionDocumentsList of research projects and
funding details (Data
Template)View FileAny additional informationNo File UploadedSupporting document from
Funding AgencyNo File UploadedPaste link to funding agency
websiteNil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2021-22 academic year, various activities were performed by the NSS volunteers. A health checkupprogram was conducted for benefit of the students. Volunteers visited slum areas, Mother's House and participated in different social awareness program highlighting issues like women education, child labor, hygiene, Gender studies etc. These activities provided students with the opportunity to work towards community service and make a positive impact on society. The program assisted students to understand the community's needs and contribute towards addressing them. A tree plantation programme and Swachh Bharat Abhiyan programme was also conducted. These type of awareness activities helps students to become active citizens by providing opportunities to engage in civic activities and helping them develop a sense of civic responsibility.Various resource person delivered talks on different social topics namely Mental Health issues of adolescent girls, Domestic violence, Gender Inequality etc. This aims at providing an understanding of the community's social and economic needs and encourage them to work towards solutions of the

problems.Personality development program like extempore, quiz competition helped them developleadership and social skills. It also aims to strengthen their career advancements and a sense of responsibility towards society and nurture the spirit of volunteerism.

Student Credit CardScheme adopted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at **3.3.3**. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

479

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

```
General Description: Rammohan College is having two campuses
which are 200 m apart. One is situated at102/1, Raja Rammohan
Sarani(22.5810230 N and 88.3701490 E), a "Heritage Building"
with 150 years history, another is situated at85A, Raja
Rammohan Sarani(22.5829520 N and 88.3709970 E) consisting of
"State of Art Research Laboratories" and "Animal House". The
new campus is partially supported byGreen Energy,Weather
Station,Medicinal Garden,Model Ecosystem PondandRain Water
Harvesting Systemis also there.
```

Facilities for Teaching Learning

102/1,Raja Rammohan Sarani

85A,Raja Rammohan Sarani

Gallery (200 Seat Capacity)

03

00

Seminar Hall (100 Seat Capacity)

00
02
AC Seminar Hall (50 seat capacity)
00
01
Laboratories
Physics
4
1
Chemistry
3
1
Mathematics
2
0
Botany
1
3
Zoology
2
2
Physiology
1

3
Geography
0
1
Central Instrument
0
1
Information Tech Lab(Commerce)
0
1
Data Centre
0
1
Language Laboratory
0
1
Post Graduate Laboratory
0
2
Class Room (80 Seat Capacity)
9
0

```
Class Room (50 Seat Capacity)
14
7
Computer Assisted Laboratory
3 (Physics, Chemistry, Mathematics)
7 (Geography, Zoology, Commerce, Physiology, Botany, Physics,
Chemistry)
Total Computer in Laboratory for students
30
45
Computer for General & Arts students
5 (Library)
25 (Data Centre & Language Laboratory)
File Description
                         Documents
Upload any additional
                                          View File
information
Paste link for additional
information
                                              Nil
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,
outdoor), gymnasium, yoga centre etc.
Besides catering education to section of society, irrespective
of creed, race and caste, Rammohan Collegeisalso conscious and
taking care of the mental health of the students through
various extracurricular activities. The following Facilities
```

are available with Rammohan College:

- One AC Auditorium for conducting workshop/students seminar 800 Ft2
- 2. Two Auditorium for small cultural activities in New

	Building 1200 Ft	2each	
3.	Two Auditorium f	or conducting small cultural activities	
	in old building	1500 Ft2each	
4.	One "Open Air St	age" for Cultural Activities	
5.	One Large "Court	yard" for Outdoor Games viz. Badminton &	
	Volleyball		
6.	One Large Common	n Room (300 Ft2) for Indoor Games viz.	
	Carom, Chess, Ta	ble Tennis	
7.	. One 300 Ft2Yoga Centre & Multispecialty Gymnasium with		
	modern machine and Yoga accessories.		
8.	. 40 % students regularly use Gymnasium		
9.	. Among the Gymnasium user 92.6% has an opinion that,		
	physical activities gradually increased their attention		
	in study		
10.	10. The College has regular communication		
	withKMDAandUniversity Institute Hallfor regular		
	arrangement of field and Large Auditorium forAnnual		
	General Sports, Freshers' Welcome and Annual Social		
Programme.			
File De	escription	Documents	
	- 1122 1		

Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

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4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4295426

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Rammohan College Central Library is well equipped with books on each subject and with

periodicals, magazines of generalized and specialized interest. Teachers and students equally benefit from the library. At present the library has a huge collection of books, reference books, magazines, newspapers etc. to provide various types of information to its users. The main objective of the library is to disseminate information to the faculty, research scholars, students, teaching and non-teaching staff of this college.

Along with the central library, seminar libraries are also maintained by the various departments. The Departmental libraries have been built up to provide easy access to books to the students. The departmental libraries consist mainly of text books and a few reference books. Students can borrow books from the Departmental Library with the permission of the concerned teacher of the Department.

In 2016, college installedKOHA, an open source integrated library management software customized by Bengal Library Association [BLA].

An E-learning space is established separately within the

library for the student as well as staff for accessing of web resources.

- Name of ILMS Software: KOHA
- Nature of Automation: Partially
- Koha version: 3.18.03
- Year of Automation: 2016

File Description	Documents	
Upload any additional information	No File Uploaded	
Paste link for Additional Information	Nil	
4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe- resources		A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.69

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Both the campuses are WiFi enabled
- Softwares used in the Office, Accounts & Library are also updated according to the need.
- Tally software is updated regularly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS
the Institution	

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4295426

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College ensures the availability of latest advanced equipments for practical classes.
- The computers are regulay updated.
- The College regularly maintains the clean class room & laboratories.
- The washrooms are also cleaned with disinfectants

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3449

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and enhancement initiatives taken institution include the followin Language and communication skills (Yoga, physical fitness, J hygiene) ICT/computing skills	by the ng: Soft skills n skills Life nealth and	B. 3 of the above		
File Description	Documents			
Link to institutional website	Nil			
Any additional information	<u>View File</u>			
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded			
5.1.4 - Number of students be career counseling offered by t		lance for competitive examinations and luring the year		
100				

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent	в.	Any	3	of	the	above	
mechanism for timely redressal of student							
grievances including sexual harassment and							
ragging cases Implementation of guidelines							
of statutory/regulatory bodies Organization							
wide awareness and undertakings on							
policies with zero tolerance Mechanisms for							
submission of online/offline students'							
grievances Timely redressal of the							
grievances through appropriate committees							

File Description	Documents		
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>		
Upload any additional information	No File Uploaded		
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>		
5.2 - Student Progression			
5.2.1 - Number of placement of	of outgoing students during the year		
5.2.1.1 - Number of outgoing s	5.2.1.1 - Number of outgoing students placed during the year		
File Description	Documents		
Self-attested list of students placed	No File Uploaded		
Upload any additional information	<u>View File</u>		
5.2.2 - Number of students pro	ogressing to higher education during the year		
5.2.2.1 - Number of outgoing s	student progression to higher education		
File Description	Documents		
Upload supporting data for student/alumni	<u>View File</u>		
Any additional information	<u>View File</u>		
Details of student progression to higher education	No File Uploaded		

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Traditionally Rammoohan College facilitates students' representation & engagement in various administrative, cocurricular & extra-curricular activities too. For example, atleast one elected representative from the Students' Council is incorporated in the Governing Body of the Institution. There are many Sub-committees, like Students' Welfare, Sports, Academic Achievements, where students are included asmembers. Students are encouraged by the elected Students' representatives to participate in both inra- & inter-College extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association : Engagement

There was an Alumni Association of Rammohan College in 2021 -2022 which was not registered at that time. However, we have applied for registration which is under process. Moreover, the alumni association contributes significantly to the development of the institution academically. For example, a good number of students were and are teachers of this institution who are contributing effectively to the development of both the institution and the students. In addition, some of the members of the alumni association visit our institution to deliver lecture for the benefit of the students. We also receive valuable advices from ex-students regarding the academic development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year | E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In Rammohan College, governance is reflective of an in tune with vision and mission of the institute.

The Vision of the college is "Sradhaban Lavate Gyanam" or "Wisdom Belongthe to Reverence". The goal of the college is to make a comprehensive training of mind, body and soul for girl students of all strata of society. Relentless effort is there to ensure an environment conducive for attaining self-respect for the students to trigger their inner strength to attain independence in thought to be aware of their rights so that in time they would be able to make an identity of themselves.

The Mission of the institution is reflected in its policies. Principal and committed faculty members and non-teaching staff render their utmost efforts to ensure transparency in the functioning of the college and to maintain core values of the institution. If Vision is the Goal, Mission is the road-map. That pathway is not mere imparting of syllabus oriented lectures in class rooms. The College aspires to train students to be responsible citizens having a wider and positive vision of life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

: In our college, decentralized mode of operation is followed in all endeavours.

a) Provident fund is managed by PF committee. Secretary PF committee arranged for audit works and other loan related activities of all subscribers.

b) Executions of recommendation of IQAC is usually done through different subcommittees, such as Academic subcommittee, Result and Examination committee, Code and Conduct Committee, etc.

c) Office work is supervised by Head clerk and Bursar supervises the financial transaction and records of accounts section.

d) All activities are done under the leadership of honourable Principal, Rammohan College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sl. No.

Strategy Development

Strategy Deployment

1. Administrative

To maintain safe distant prevent spreading of o	ance and to adopt safety measures to COVID - 19
	d to hold (Recorded) on line meeting of e to maintain safe distance.
2. Financial	
To give financial related study during COVIDper	ief to dear students to continue their iod.
	y of financial relief administrative rts fee, laboratory fee, Gym fee, library
Finally, around Rs. 2 academic session.	6 Lakhs was excused during (2021 - 22)
3. Blended mode of on	line and offline mode of teaching
Objective of administ:	rative authority
For deployment of this suit and rented serves	s strategy, Rammohan College purchased G r for that
4. Cleaning and Sanit	ization
To maintain COVID Pro-	tocol
	ng and sanitization was done on regular ributed among the students at zero cost.
File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. No single report of COVID related death among the students, teaching and non-teaching staffs

2. smooth completion of the syllabus allotted by CU and CU examinations.

3. Zero dropout rate

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded
6.2.3 - Implementation of e-gov areas of operation Administrat and Accounts Student Admissio Support Examination	tion Finance

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<u>View File</u>
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

• There is Staff Benevolent Fund in the Institute to extend the support to the Teaching & Non-teaching Staff who need financial assisstnace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nilnil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20	
File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded
6.3.5 - Institutions Performance	Appraisal System for teaching and non- teaching staff
1. Through CAS	
	n promoted to stage one to Stage two en promoted to Stage II to Stage III
3. One teacher has be	en promoted to Stage II to Stage III
3. One teacher has been file Description Paste link for additional	en promoted to Stage II to Stage III Documents
 3. One teacher has been seen as the seen as the seen as the second sec	en promoted to Stage II to Stage III Documents Nil No File Uploaded
 3. One teacher has been set of the provided of the pr	en promoted to Stage II to Stage III Documents Nil No File Uploaded nd Resource Mobilization nal and external financial audits regularly Enumerate the ancial audits carried out during the year with the mechanism

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution achieves funds from two sources:

Government Grant in aid as Salary Component and student fee collection. Salary grant has been managed directly through the HRMS. The student fee collection has been mobilized as per directive of Finance committee and Governing Body for maximum value addition strategies.

Strategies

Action

Increase infrastructure for teaching learning purpose.

36.6% of the total financial transaction was invested for infrastructure development.

Increase infrastructure for administrative support system for

the students.

Admission, Examination, Evaluation of scripts were done by additional infrastructure created during 2021-22 by hiring two extra server and purchase of proper software.

Financial assistance to students of economically weaker section.

Rs. 26, 86, 771/- has been spent as passive assistant (Fee reduction) for economic relief.

Promotion of extracurricular activities for proper psychological development of students

Online and offline seminar,

Up-gradation of Gymnasium, promotion of indoor games and procurement ofreference books as support system for students' psychological development

Fund mobilization for future campus development

For future development Arts building, substantial amount has been fixed as "Building Development Fund"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Members of the IQAC of Rammohan College meet regularly to discuss & review different issues of Academic & Administrative matter.
- The IQAC also has taken initiatives to develop teaching method fo the benifit of the students.
- The IQAC encourges the teachers to undertake Research Projects and to write proposals for funding from

different agencies, like UGC, WBDST, Biodiversity Board etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Members of IQAC meet regularly to review the ativities of teachers.
- IQAC monitor the regularity of classes
- The IQAC analyzes the performance of the Faculties in respect to Theory & Practical classes.
- Review of teaching learning processes are also carried out by collecting feedback from students & Faculties.

File Description	Documents				
Paste link for additional information	Nil				
Upload any additional information	No File Uploaded				
6.5.3 - Quality assurance initia institution include: Regular m Internal Quality Assurance C Feedback collected, analyzed improvements Collaborative o initiatives with other institution Participation in NIRF any oth audit recognized by state, nati international agencies (ISO C NBA)	neeting of fell (IQAC); and used for quality on(s) ner quality ional or				

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 22nd March 2022: Awareness Campaigne on Womens' Education
- 25th March 2022: Seminar on Gender Equity
- 25th March 2022: Awareness Programme on Domestic Violence

File Description	Documents
Annual gender sensitization	
action plan	Event name: Awareness campaign on
-	<u>'Women's education' Brief description:</u>
	The NSS Unit of Rammohan College arranged
	an awareness programme to aware the
	people on 'Women's education' on 22nd
	March, 2022. The campaign started from
	2.30 pm. Total 15 volunteers and 2
	teachers attended the campaign. The
	volunteers made several placards on this
	topic and also raised slogans during the
	campaign. They visited the slum of
	neighbouring area. They gathered the
	crowd and told them about the importance
	of women's education. This programme
	raised awareness among people in the slum
	<u>area, also helped the volunteers in</u>
	boosting their confidence. Event name:
	Awareness programme on Gender inequality
	Brief description: On 25th March, 2022,
	Dr. Mehfuz Alam, professor of department
	of education in Rammohan College had
	delivered a speech on gender inequality.
	Total 69 students and 8 teachers attended
	the programme. He stated how in this 21st
	century, gender inequality still exists
	in society. He also discussed about the
	possible reason behind this
	discrimination. He presented some example
	<u>like gender inequality in girls'</u>
	education, that girls are more likely than
	boys to never set foot in classroom and
	be denied equal opportunities. He also
	stated how in most of the households,
	girl child is treated inferiorly than
	boy, how household works are mostly done
	by females etc. He then interacted with
	the students and students shared their
	experience, their views on the topic. The
	session ended with a note that gender
	discrimination must be stopped and all
	genders must be treated equally to make a
	progressive society and to achieve that,
	public awareness is very important. Event

Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

equipment				
File Description	Documents			
Geo tagged Photographs	<u>View File</u>			
Any other relevant information	No File Uploaded			
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management				
 All biomedical wastes are collected & dumped separately in marked containers by concerned Departments. These are finally collected by Calcutta Municipal Corporation.However, the COVID pandemic have stopped all offline activities in College laboratories between March 2020 to June 2021. The College generally does not sell off ewastes as junkmaterial. Old computers are upgraded. If upgradation is not possible these are kept in godown. After proper administrative inspection the ewastes are handed over to registered companies for recycling. 				
File Description	Documents			
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>			
Geo tagged photographs of the facilities	Nil			
Any other relevant information	No File Uploaded			
7.1.4 - Water conservation fac available in the Institution: Ra harvesting Bore well /Open we Construction of tanks and bur water recycling Maintenance of bodies and distribution system campus	in water ell recharge ids Waste of water			

	Documents					
Geo tagged photographs / videos of the facilities	<u>View File</u>					
Any other relevant information		No File Uploaded				
7.1.5 - Green campus initiative	es include					
7.1.5.1 - The institutional initiatives for greening the campus are as follows:		A. Any 4 or All of the above				
 Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants 						
File Description	Documents					
Geo tagged photos / videos of the facilities	<u>View File</u>					
Any other relevant documents	No File Uploaded					
7.1.6 - Quality audits on envir institution	ergy are regularly undertaken by the					
7.1.6.1 - The institutional envi energy initiatives are confirme the following 1.Green audit 2. audit 3.Environment audit 4. green campus recognitions/aw Beyond the campus environm promotional activities	ed through Energy Clean and vards 5.	D. Any 1 of the above				
7.1.6.1 - The institutional envi energy initiatives are confirme the following 1.Green audit 2. audit 3.Environment audit 4. green campus recognitions/aw Beyond the campus environm	ed through Energy Clean and vards 5.	D. Any 1 of the above				
7.1.6.1 - The institutional envi energy initiatives are confirme the following 1.Green audit 2. audit 3.Environment audit 4. green campus recognitions/aw Beyond the campus environm promotional activities	ed through Energy Clean and yards 5. ental	D. Any 1 of the above No File Uploaded				
 7.1.6.1 - The institutional environment energy initiatives are confirment the following 1.Green audit 2. audit 3.Environment audit 4. green campus recognitions/aw Beyond the campus environment promotional activities File Description Reports on environment and energy audits submitted by the 	ed through Energy Clean and yards 5. ental					
 7.1.6.1 - The institutional environment energy initiatives are confirment the following 1.Green audit 2. audit 3.Environment audit 4. green campus recognitions/aw Beyond the campus environment promotional activities File Description Reports on environment and energy audits submitted by the auditing agency Certification by the auditing 	ed through Energy Clean and yards 5. ental	No File Uploaded				

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	c.	Any	2	of	the	above
environment with ramps/lifts for easy						
access to classrooms. Disabled-friendly washrooms Signage including tactile path,						
lights, display boards and signposts						
Assistive technology and facilities for persons with disabilities (Divyangjan)						
accessible website, screen-reading software, mechanized equipment 5. Provision for						
enquiry and information : Human						
assistance, reader, scribe, soft copies of reading material, screen reading						

File Description	Documents				
Geo tagged photographs / videos of the facilities	<u>View File</u>				
Policy documents and information brochures on the support to be provided	No File Uploaded				
Details of the Software procured for providing the assistance	No File Uploaded				
Any other relevant information	No File Uploaded				

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

From the Principal's Desk

A note on inclusive environment in College:

All stakeholders of Rammohan College, Teaching & Non-teaching staff, Students & Guardians are hereby informed taht the College beloeves in unity in diversity. It does not allow any discrimination on the basis of cast, creed, community and status. Any person, who is discriminated against, exploited or ill-treated, must submit a complaint to the Greivance Redressal Cell and the problem would be looked into and redressed promptly.

However, in the long journey of the College since1961, no such complaint has been lodged and there is harmony and peaceful

coexistance of all in the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Fundamental values have to be inculcated to make them responsible citizens. This emcompasses a huge domain and the college is trying its best to fulfill its duties.
- The basic philosophy of the Supreme Law of India, i.e., the Constitution has to be taught.
- Clear concept of citizenship must be there so that the students become aware of their role in the political process.
- As citizen they must have clear perception of Fundamental Rights and duties.

File Description	Documents	
Details of activities that inculcate values; necessary to render students in to responsible citizens		<u>View File</u>
Any other relevant information	No File Uploaded	
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized		. Any 2 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the anniversary of great thinkers and luminaries as listed below:

- August 15, 2021 The Independence Day
- September 27, 2023 the death anniversary of Raja Rammohan Roy
- January 12, 2022 Students and teachers participated in a walk to commemorate the birth anniversary of Swami Vivekananda.
- January 23, 2022- The birth anniversary of Netaji Subhash Chandra Bose
- January 26, 2022- The Republic Day was celebrated by hoisting the national flag by the President of the Governing Body at the premises of the New Science Building.
- May 9, 2022- The birthday of Gurudeb Rabindranath Tagore was celebrated by the department of English.
- May 22. 2022- The birth anniversary of Raja Rammohan Roy.

Conclusion

It is to be noted that the college always tries to imbibe the spirit of harmony in the students by involving them in different programmes relating to the lines of great people who have contributions to nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. Title of the Practice:Spread of Cultural Heritage: Rammohan Roy Memorial Museum

2. Title of the Practice:Medicinal Plant Garden

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution prioritises the empowerment of women by providing education to girls coming from all walks of life. The quality education provided by the Institution to these girls enables them to embark on a career of their choice. The College provides a safe and secure environment which enables the students to pursue their studies without facing any hindrance. The students are encouraged to participate in extracurricular activities to help them develop their potential in areas beyond academia. Sports facilities including Gymnasium and Yoga classes encourage the students in developing their physical fitness and help them maintain a healthy lifestyle. The NSS unit of the College inculcates in the students a sense of social responsibility and patriotism and makes them aware of their duties as responsible citizens of the country. The needy sections of the students are provided with fellowship and financial assistance by the College from different grants, which enables them to overcome their financial restraints and helps them finish their graduation and achieve their goal in life. Career counselling programs provided by the College helps students to explore various career opportunities after their graduation. Thus the College promotes the overall growth of its students and helps them achieve their highest potential in life.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Post Graduate Programme in Zoology
- Post Graduate Programme in Education
- SSR preparation for the 3rd cycle of NAAC
- Submission of the project proposal forAcademic Star College in a joint venture of Zoology, Botany, Chemistry & Physiology